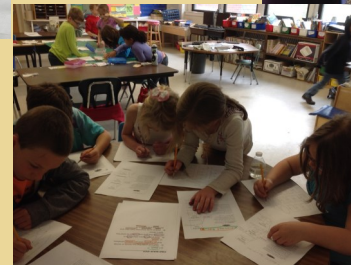


MRSD ANNUAL REPORT

F E B R U A R Y 2 0 1 5



CUTLER
EMERSON
GILSUM
MOUNT CAESAR
TROY
MRMHS



See www.mrsd.org for
district and school
news, policies and
calendar of events!
Watch us in 2015!

**MONADNOCK REGIONAL SCHOOL DISTRICT—
SERVING THE TOWNS OF GILSUM, ROXBURY, SWANZEY, TROY, FITZWILLIAM AND RICHMOND**



SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.



NOTICE OF NON-DISCRIMINATION

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

Troy Kennett – Director of Student Services

(603) 352-6955, ext. 6967

tkennett@mrsd.org

Natalia Rogova – English Language Teacher

nrogova@mrsd.org

Dr. Lynn Carey – Title I and Homeless Coordinator

(603) 357-0400

lcarey@mrsd.org

Dr. Keith M. Pfeifer, Interim Superintendent of Schools

SAU #93

600 Old Homestead Highway

Swanzey, NH 03446

(603) 352-6955, ext. 6977

FAX (603) 358-6708

kpfeifer@mrsd.org

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

Revised—February 2015

2014 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

COVER

- Troy and Emerson educators collaborate on Literacy
- 6th grade students at Ferry Beach Ecology Camp, approved for all 6th graders in district
- 1st grade student demonstrating use of QR codes at Showcase of Promising Practices
- iPads and Watercolors, Title I art-based literacy writing camp using Picture Writing
- Gilsum STEAM Academy, model for the future
- Hands on experience at Cutler Elementary "Reptiles on the Move"



- Fred Bramante, President of NCCBL Board of Directors brings 10,000 Mentors Program to Monadnock
- Dr. Leo P. Corriveau, Superintendent of Schools (Retired)
- Dr. Paul David Nussbaum, expert on Brain Health Lifestyle, keynote speaker at Opening Day Workshop for Teachers
- Dr. Alicia Harvey-Smith, President of River Valley Community College, partnering with MRHS 100% college acceptances goals
- Math Team "mathletes" competing at NH-SMASH
- New Teachers at Orientation, August 2014

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An expanded version of the Annual Report will be posted on the website. This will include the District's Balanced Score Card.

Monadnock Regional's Audit Report will be made available on the MRSD website when released by the auditors. www.mrsd.org

MISSION STATEMENT

The Goal of the Monadnock Regional School Board is to be the Best School District in the State.

DISTRICT STRATEGIC PLAN

GOAL I

To improve the learning of all students in a culture of collective responsibility

Lagging Objectives.

- To have all schools make AYP in all areas for all the students
- Create Data Teams in each school and at the district level
- Develop Personalized Learning Plans for each student
- Revise the teacher supervision/evaluation model to include student performance/ accountability

Leading Objectives.

- Align course competencies with common core
- Advance professional development directly related to student learning
- Further recognition of student achievement

GOAL II

Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community

Lagging Objectives.

- Invite community members into educational settings to expand real-life performance-based learning opportunities
- Encourage and create a wide variety of professional development models for educators
- Develop an informed and connected school board

Leading Objectives.

- To implement the professional development plan with fidelity and ensure understanding/ endorsement by teachers and staff
- Develop mechanisms for communication between and among schools to ensure savings of resources, expertise and best practice

GOAL III

To improve the level of community awareness and involvement in the Monadnock Regional School District and broaden the information available to stakeholders

Leading Objectives.

- Develop Monadnock Regional High School as the center of the community
- Develop improved working relationships between the school board, the district and key stakeholders

GOAL IV

To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan

Lagging Objectives.

- Establish a process for review of staffing patterns to maximize resources and ensure personnel required, while maintaining educational opportunities for students
- Maximize the usage of facilities at all buildings while maintaining or increasing opportunities for students

Leading Objectives.

- Ensure that the primary objective for the district's financial planning is to reach a per pupil cost that is comparable to the NH state average

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MONADNOCK REGIONAL SCHOOL DISTRICT

School Board Members

Term Expires

Pat Bauries	Swanzy	2016
Michael Blair	Swanzy	2017
James Carnie, Vice Chairman	Richmond	2017
Barry Faulkner	Swanzy	2016
VACANT	Roxbury	2015
Edward Jacod	Gilsum	2016
Phyllis Peterson	Fitzwilliam	2015
Robert Smith	Swanzy	2015
Eric Stanley	Swanzy	2015
Lisa Steadman	Troy	2017
Richard Thackston, Chairperson	Troy	2015
Winston Wright	Fitzwilliam	2016

Budget Committee Members

Term Expires

Ryan Avery	Swanzy	2015
Bonnie Black	Swanzy	2016
Dan Coffman	Swanzy	2015
Kristen Goodenough	Swanzy	2015
Wayne Lechlinder, Chairman	Swanzy	2017
Wendy Martel	Fitzwilliam	2015
Paula Miller	Swanzy	2015
Cornelius Moriarty	Richmond	2017
VACANT	Gilsum	2016
Thomas Parker	Fitzwilliam	2017
Erin White	Troy	2016
Tom Matson	Troy	2015
VACANT	Roxbury	2017
Elizabeth Tatro	Board Representative	



Deliberative Session 2014



Honoring Dr. Corriveau's and Mrs. Craig's Retirement



STEM Discovery Center Dedication

MRSD Officers

Bill Hutwelker—Moderator
Nancy Carlson—Treasurer
Michelle Cloutier—District Clerk
Laura Aivaliotis—Recording Secretary

Deputy Clerks

Jane Wright—Fitzwilliam
Karen MacNeil—Gilsum
Annette Tokunaga—Richmond
Marcie White—Roxbury
Eloise Hurd—Swanzey
Cynthia Satas—Troy
Linda Reinhart—SAU 93
Kathryn Schnyer—SAU 93

School Administrative Unit #93 Administration

Dr. Leo P. Corriveau, Superintendent of Schools
Karen Craig, Assistant Superintendent for
Curriculum, Instruction & Assessment
Jane Fortson, Business Administrator
Troy Kennett, Director of Student Services
David LaPointe, Facilities & Project Director
Neal Richardson, Director of Technology
Thomas Walsh, Nutrition Services Director

School Administrative Unit #93 Support Staff

Kate Carey, Payroll
Ann Deturris, Administrative Assistant to Director
of Student Services
Linda Heath, Receptionist and Medicaid
Coordinator
Dayle Nelson, Personnel Coordinator
Carmelina Nims, Administrative Assistant to the
Assistant Superintendent
Norita Pacanza, Accounts Payable
Linda Reinhart, Administrative Assistant to the
Superintendent of Schools
Kathryn Schnyer, Grants Manager

District Personnel

Darlene Ayotte, ACES 93 Program Director
Tony Breen, Buildings and Grounds Manager
Chris Czifrik, Technology Support
Sharon Duquette, Administrative Assistant—
Maintenance
Gary Germain, School Security Officer
Sherry Page, Data Collection Support Specialist
Doug Robbitts, Technology Support
David Sault, District Student Services
Coordinator, Elementary
Daniel Stockwell, HelpDesk Coordinator



Wilcox Building

District Certified Personnel

Natalia Rogova, ESOL Teacher,
 B.A. Tula State Teachers Training University
 M.A. Southern NH University

Lynn Carey (G) Title I Director & Director of
 Elementary Learning and Programs
 B.A. State University of New York
 M.Ed. Keene State College
 Ed.D. Walden University

School Psychologists

Donna Borynack, School Psychologist
 B.A. Keene State College
 M.Ed. Antioch NE. Graduate School
 CAGS Anna Maria College

Charlotte Duval School Psychologist
 B.S. Western Carolina University
 M.Ed. The College of Saint Rose
 CAGS The College of Saint Rose

Bonnieta Kraft, School Psychologist
 B.S. University of New Hampshire
 M.A. University of Connecticut

Speech Pathologists

Risa Keene (.8) Speech/Language
 B.A. Syracuse University
 M.A. Syracuse University

Pamela O'Connor, Speech/Language
 B.S. University of New Hampshire
 MST/CD University of New Hampshire
 Laura Robinson, Speech/Language
 B.S. University of Maryland
 M.S. University of Virginia

Beth Tom, Speech/Language
 B.A. SUNY at Cortland
 MST/CD University of New Hampshire

Autism Specialist

Diane Pouliot
 B.S. Keene State College
 M.Ed. Rivier College

Occupational Therapy

Diane Harty
 B.S. University of New Hampshire

Kris Kleine

B.A. Eastern Kentucky University

Nurses

Amy Adams	Troy
Carrie Frederiksen	Gilsum
Nicole Morales	Mount Caesar
Lynne Rumba	Emerson
Lynn Johns	MRMHS
Joyce Silva	Cutler

Administrative Assistants

Melissa Alexander	MRMHS
Sharon Arnone	Title I (G)
Donise LaRoche	Gilsum
Diane Lepisto	MRMHS
Lisa Fisk	Cutler
Patricia Poole	Emerson
Amy Fisk	Mount Caesar
Sandy Smith	Troy
Heidi Grotton	MRMHS
Veronica Hoffman	MRHS
Karen Willson	MRMS

Title I Support Staff

Blair Carroll (G)
Beth Carter-Dupras (G)
Donna Dick (G)
Joanne Hof (G)
Karen May (G)
Carol Schroder
Christine Smith (G)
Jessica Smith (G)

G) = Grant Funded

Maintenance Personnel

William Dragoon
Robert Goodrich
Dennis Weston
Michel Duquette
Michael Thieme

Custodial Personnel

Elliott Gilson	MRMHS
Greg Gilson	MRMHS
Richard Hoffman	Cutler
Todd Hunter	MRMHS
Lawrence Jackson	Gilsum
Matthew Kenyon	Mount Caesar
Tyler LaRock	MRMHS
Eileen Longe	MRMHS
Charles Martin	Emerson
Michelle Moore	Cutler
Mark Paquette	Floater

Carrie Peets	MRMHS
Jonathan Scott	Mount Caesar
Dennis Shackett	Emerson
John Silander	MRMHS
Floyd Willis	MRMHS/SAU
Deb Wilson	Troy



STEM Discovery Center at MRMHS, vision becomes reality!

2014 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T



SUPERINTENDENT'S ANNUAL REPORT, 2014

"A Time of Transitions and the Challenge to Create the Best School System in New Hampshire"

We are in a new era in the history of American public education that is marked by rapid growth and change in the theory of practice of teaching and learning through the use of new technologies, online learning and the notion of competency-based education. The latest educational jargon that is being used in schools today must be mind-numbing to our stakeholders, so I will try to avoid as much of it as possible in this report.

We have over the last three years drawn from the best research-based ideas, data, and methods in education to develop our school improvement plans. For the last eight years our students have not performed at or above the state average at all grade levels on the New England Common Assessment program (NECAP) that measures performance in Mathematics, Reading, and English Language

Arts. However, Emerson Elementary School was recently recognized by the Commissioner of Education for closing the performance gap between regular and special education students, thus removing itself from the New Hampshire Department of Education's list of Focus schools. Now Emerson has become a model for the state. The College Board's Advanced Placement Examination (AP) scores at Monadnock Regional High School are also improving and every 2014 graduate earned acceptance to a post-secondary college. Furthermore, we are also closing the per pupil expenditure gap between the state average and MRSD's costs. Overall, this is progress.

Our approach to education here has been one of innovation, open-mindedness and pragmatism. We have focused on research-based methods and measureable, balanced outcomes, and a commitment to finding the most effective and cost efficient solutions to problems. Above all, our approach has been practical and flexible. While open to innovation, we have not promoted "magic bullet" solutions or canned programs with their "one size fits all" approach to school improvement. We have focused on an interdisciplinary literacy model for comprehensive

school reform in a systematic way. Over the last three years we have emphasized the importance of alignment between policies, instructional processes, and results, by providing a balanced framework through which schools, staff, and stakeholders can objectively evaluate effectiveness and develop practical strategies for achieving school and district goals. Our commitment to literacy across the curriculum has provided the tools that educators can use without having to commit to unproven methodologies and fads.

The achievements of the district serve as an example of what can be accomplished when a school system is built around a sound, focused and inclusive vision with higher expectations for all who work and learn in schools today.

During this time of transitions, I want to thank the school board and budget committee as our district leaders who have continually demonstrated their commitment to the students, staff, and citizens of the Monadnock Regional School District. Special thanks to Richard Thackston and Pat Bauries, board chairs, and Jim Carnie, vice chair, for their wisdom and supportive leadership during challenging times and problematic discussions. I also want

to thank the central office staff, including the administrative team for their tireless work to support all students and staff this past year. All of our school business and college partners, parent-teacher organizations, sports boosters, and ACES 93 parents and staff also deserve our appreciation for a remarkably successful year. River Valley Community College, the Fenton Family at Keene Toyota/Volvo, Destination Imagination, NH Dance Institute, Project Graduation, and ACES 93 are to be congratulated for their work and state and national recognitions as committed supporters of our school system.

The success of the district is not the result of any one program, any one person, or any one policy. It is due to the collective efforts of caring and effective educators and support staff using comprehensive strategies to meet the individual needs of children. We have offered more rigorous curriculum and varied and extended learning opportunities (ELO's) to our students, including additional AP courses, online courses (Plato and VLACS), college courses, STEM and STEAM programming. We are hiring and developing the right leaders and teachers to work with our children, parents

and our communities—to help all students achieve their dreams. We have held ourselves accountable for improving results.

Students are doing amazing things in our schools and communities. Our *2014 Points of Light* and the district's *Balanced Scorecard* list many bright spots that should encourage our stakeholders. The Class of 2014 Advanced Placement exams saw 68% of our seniors earning college credit or waivers with scores of 3+. This class also earned a 100% college acceptance rate. Although not all went on to college upon graduation, they may find their way in the future. Emerson Elementary School also earned state accolades for closing the achievement gap between regular and special education students as mentioned above and now serves as a model school for NH. Gilsum Elementary School opened this year as the Gilsum STEAM Academy and has already captured the support of parents and community partners for its emphasis on science technology, engineering, arts and mathematics. Our successful Chrome Book initiative is being expanded to include two more grades next year to cover students in grades 6–12 for 21st Century college and career planning.

In this annual report administrators have reported on their school's progress on achieving the district's and their school's strategic plans. Although their progress has been encouraging, we have much work to do to make all children successful.

Notwithstanding, we also need to teach students to be resilient, set goals, and resolve conflicts. They must learn about healthy life styles and self-respect in order to become hopeful people. Suspensions, school drop-outs, safe school zone violations, and academic failures are not acceptable and must be addressed through course scheduling, co and extracurricular programming, student led initiatives, and staff professional development. We must develop positive relationships with all children to ensure that they feel valued and respected. Schools exist for them, not for us, the adults. They must believe. Several recent policy revisions this past year approved by the school board should help in this area.

Title I services, food service, before and after school programming, special education services, and alternative programming have embraced the best thinking to address student

2014 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

needs during this continuing recession and the new normal of declining enrollments and right sizing to focusing services and essential practices. As we have decreased administrative staffing, we have empowered key teacher leaders to help us become innovative or agile to meet changing and increasing demands. Yes, we have many outstanding employees in our offices and schools that understand the need to change in order to survive in the 21st Century.

Our students deserve to be prepared well for a bright and productive future. They cannot wait for us to get our act together; this is the urgency under which we must take action. Monadnock Regional is the right place at the right time to build their future together as a district with multiple communities going through the process of transition. The challenges here are great and our work is crucial—we must build a future where every child will have the academic knowledge and problem solving skills, and the social and emotional competency to succeed in a new era.

As you read our reports, please think deeply about these encouraging facts:

- More Monadnock students are graduating and attending college.
- More students are earning college credit through River Valley Community College course work and by passing in increasing numbers AP exams.
- The NHDOE reported that our cost per pupil has decreased for the last three years.
- The district has returned unexpended fund balances to voters to help lower taxes for the last four years.
- Monadnock Regional High School was ranked 13th best high school in NH for 2014 by the US News and World Report.
- All high school sophomores took the PSAT exam last year.
- More staff are earning advanced degrees through district college partnership agreements.
- The district was able to offer and afford early retirement incentives requested by teachers for the last two years.
- The district's literacy initiative has improved student writing and reading scores at all levels.
- Grade 11 students' Science NECAP scores were higher than the state average.
- The district's STEM and STEAM initiatives have earned state and parent approval and support.
- Co and extracurricular activities for students at all levels are increasing in the district and the interscholastic competitiveness of our athletes is improving.

These are some facts that should convince you to continue the journey towards excellence in Monadnock—our children must come first, and we are making progress! As my mentor Dr. Albert Mamary said to me twenty-five years ago, "All children have a wonderful brain and mind, and if you think they don't, just pretend they do." And I might add to this mind set—if you believe they are capable of excellence, you will see it. I certainly have.

God bless the Monadnock Regional School District.

Respectfully and Gratefully,





Keith M. Pfeifer, D.Ed.
Interim Superintendent

During the past two months, I have had the opportunity to visit all of the schools and I am impressed with the progress they are making academically. We will need to continue to change and improve academic delivery to prepare this generation of students for 21st century world and global competition. Most of the corporations in America are multinational. There is a real need to prepare students in more than the English language. Students who can speak two or even three languages including English will be job and career-ready and much sought after. During the 20th century the United States became a leader in manufacturing; unfortunately within the past decades we have lost many of these jobs. We must produce students who are well versed in problem-solving and critical thinking to regain our position as the leading manufacturer in the world. Likewise, our educational system must train individuals who are flexible thinkers and who are willing to be continuous adult learners. Thus, we in the Monadnock

Regional School District are committed to graduating students who have the skills and knowledge to compete globally and think critically. The Monadnock Regional School District has placed major emphasis on literacy. Our reading scores show significant progress on state and national assessments. We strive to continue this is an improvement as well as in mathematics.

The latest high school ranking in School Digger as well in US News and World Report show us in the top 15 high schools in New Hampshire. While this improvement, we strive to do better. We have an agreement with Cheshire Career Center to allow our sophomore students to attend the Keene CCC. We have expanded the number of students participating in extended learning opportunities outside of the school. We appreciate our local businesses who have supported our efforts to allow students learning opportunities in the real world.

We are mid-way through the budget process for 2015-16 and we are meeting with the budget committee and the school board to bring final numbers to the Deliberative Session in late January.

To borrow a part of a poem from Robert Frost, "we have miles to go before we sleep". Our schools need to continuously improve our delivery of education and we will keep working to provide a quality education. All students must be prepared for the complex and global world they will enter.

Respectfully yours,

Keith M. Pfeifer, D. Ed.
Interim Superintendent of Schools

2014 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T



2014 ANNUAL REPORT OF THE ASSISTANT SUPERINTENDENT

Karen M. Craig

**“It isn’t the changes
that do you in; it’s the
transitions.** They aren’t
the same thing. *Change* is

situational: the move to a new site; the retirement of a founder, the reorganization of the roles on a team, the revisions to the pension plan. *Transition*, on the other hand, is psychological; it is the three phase process that people go through as they internalize and come to terms of the details of the new situation that the change brings about.” (William and Susan Bridges, *Managing Transitions*, 2009, p 3)
As I reflect on this past year, my final year as a public school administrator, I realize that we are in the midst of a huge TRANSITION. This includes letting go of the old ways and old identities (which is an ending) as we move forward. Facilitating transition has been (and will continue to be) a very tricky business. People often fear what they don’t understand, so helping to educate them about a positive future will be beneficial. Even though we thought we were doing this, we didn’t fully anticipate

how emotional it would be for many, and it is important to be prepared to know that the emotions are part of the transition process. MRSD has a strategic plan and goals in place, and what follows is my reflection regarding what has been done since the plan was written. Although each goal connects in some way to curriculum, instruction and assessment because this is the nature of our work, goals one and two relate more to my responsibilities than others, and they are the ones I will comment upon.

Goal I. To improve the learning of all students in a culture of collective responsibility

Some of the exciting innovations and accomplishments include:

- The implementation of our Chrome Book Initiative which provides Chrome Books for each student in grades 6–10, and a plan is in place to expand through grade 12 in the next year
- Board approved new position “Instructional Technology Specialist” – this roll helping teachers integrate technology as a learning tool for our students
- District Common Assessments were written and administered each trimester in all

district classrooms, K–6

- Developed and implementing Gilsum STEAM Academy – the only K–6 school in the state with a STEAM focus
- Developed and implementing SMART program for our “at risk” HS students
- Emerson School was taken OFF the state’s FOCUS SCHOOL list!
- PSATs administered to all high school sophomores
- PSATs paid for by the district for all sophomores and juniors
- SATs offered here in our own high school instead of having our students go elsewhere to take them
- HS Graduation “exam” requirement in place (ACT ASPIRE)
- Response to Intervention (RtI) system developed and implemented in all elementary schools, with plans in place for doing the same at the Middle/High School, and Data Teams (Professional Learning Community Teams) use data to determine intervention and extension groups; the data is used to personalize learning plans for each student

- MS/HS Competencies defined and aligned with College and Career Readiness Standards, and Competency Assessments developed for all courses
- Standards Based Report Cards and Progress Reports in place for grades K–4, district wide; plans in place to expand to grades 5 and 6 next year
- Developed and implemented a new teacher supervision/evaluation model to include student performance/accountability
- Continue to implement our Literacy Plan with the help of our Keys to Literacy consultant and our own in-house Keys to Literacy coaches
- A common focus on writing (common format writing constructed responses to reading informational text and summary writing) at our MS/HS, with job-embedded coaching provided by our own Reading Specialists/Literacy Coaches, as well as the Keys to Literacy consultant
- Reorganized the MS/HS into two divisions: STEM and Arts/Humanities, rather than many separate departments, encouraging integration of curriculum
- Addition of a new reading class in the MS,

and transferred a Reading Specialist/ Literacy Coach to the MS/HS (our District Literacy Plan Coordinator)

- MS/HS math teachers working with math consultant with a focus on improving practice so our students' learning improves; expanding to elementary schools
- Primary teachers working with outside consultant, receiving common training in a Balanced Literacy Model of instruction; the expectation is that all primary classrooms will become Balanced Literacy Classrooms, and job –embedded coaching provided by the consultant is occurring in all district primary classrooms
- A Curriculum Cycle is being developed and will be in place very soon; it will be a guide that will provide a formalized structure, and put a systematic process in place to evaluate, develop, and implement all curricula in a manner that allocates district resources wisely and effectively.

Goal II. Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community

Some of the exciting innovations and accomplishments include:

- Board approved new position “Post-Secondary and Alternative Learning Coordinator” – filled the position with a person who is working with our seniors and their families as they navigate the muddy waters of deciding next steps after high school; she also works with students who are interested in alternative and extended learning opportunities
- River Valley Community College Partnership (high school students take courses for college credit); district pays up to \$300/ yearly per student towards post-secondary course work
- Partnered with Fred Bramante and his “10,000 Mentors” initiative – connecting our students with mentors in the community and workplace
- Partnered with “The Ecology School” for a year long project which integrates technology (Chrome Books) and involves all sixth graders in the district, culminating with a week-long trip to The Ecology School in Ferry Beach, Maine.

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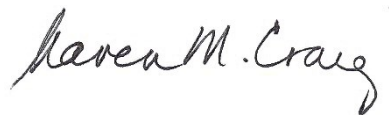
- Developed and implemented a new, state-approved Professional Development Master Plan
- Our before and after school program – ACES 93 – established in all elementary schools and in our middle school

As you can see, there is much to celebrate – involving much innovation and change! While we have made many innovative changes here in MRSD, the district will need to continue to make even more as it continues to move forward. I advise new district leaders to pay close attention to helping folks through **transition** stages. I think that as long as we communicate, seek input, and offer/feedback, MRSD's future is bright. I believe we are beginning to face a time of acceptance and new beginning. New skills are being built so they can work successfully in the new ways, and all are beginning to positive impacts from their efforts. I am hopeful for the future of MRSD, but know the hard work isn't over. I wish you all well as you continue doing the good, right work, which must involve transition/change.

In closing, I want to thank Dr. Corriveau for his leadership. Under his guidance, and with his vision, we made great strides in the right direction. I also want to thank our School Board and its committees, our Budget Committee, and our Administrative Team for their dedication and very hard work. Staff and faculty and parents/community are putting their nose to the grindstone to help our students improve their learning; many thanks to them for their tireless efforts every single day.

I am grateful to have had the opportunity to serve as your Assistant Superintendent. My best to you all.

Sincerely,



Karen M. Craig
Assistant Superintendent





MRSD STUDENT SERVICES REPORT

*Troy Kennett, Director of Student
Services*

The Student Services Department for SAU 93 is dedicated to addressing the needs of all students. The primary responsibilities cover those students who are educationally or medically disabled and require support. State and Federal guidelines are reviewed and followed in order to ensure these students' rights are not infringed upon. Two of the most common terms used are Individuals with Disabilities act (IDEA) and Section 504. Under these and other guidelines we provide case management, related services in counseling, speech, occupational therapy, and more in order to meet the individual needs of students pre-kindergarten through age 21.

The following information describes the efforts the department has made in order to meet the goals set forth in the District's Strategic Plan.

Goal 1. To improve the learning of all students in a culture of collective responsibility.

The elementary, middle, and high schools have all designed systems to both deliver remedial services designed to fill skill gaps, aid in academic support designed to meet the current educational rigor, and allow students to access grade level supports and remain in the core instruction. Our department works closely with the grade level and building teams to examine data. The schools are examining the needs of the students in order to design methods that meet their needs instead of placing a student in a system that already has set parameters.

The SMART Program, our alternative drop-out prevention program, has an excess of 20 students. This program has shown an increase in student involvement and success. During this year the relationships built with students and the focus on relevance from last year are beginning to increase the students' ability to handle more rigor.

The "Back to Basics" pilot daycare program has gained attendance as the year moves forward.

The suspected gains in student performance are being reviewed and the future of the program will be discussed by the board before the end of the year.

The impact of these efforts has continually improved students' skills resulting in many no longer requiring special education services.

Goal 2. Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community.

The department has continued to increase its use of extended learning opportunities for students allowing them to earn credit, job related skills, and experience possible fields of study while still in school.

Goal 3. To improve the level of community awareness and involvement in Monadnock School district and broaden the information available to stake holders.

The Student Services Department has continued to increase its communication for the ACES 93 program through surveys and questionnaires. The implied impact of these efforts will be more informed parents and

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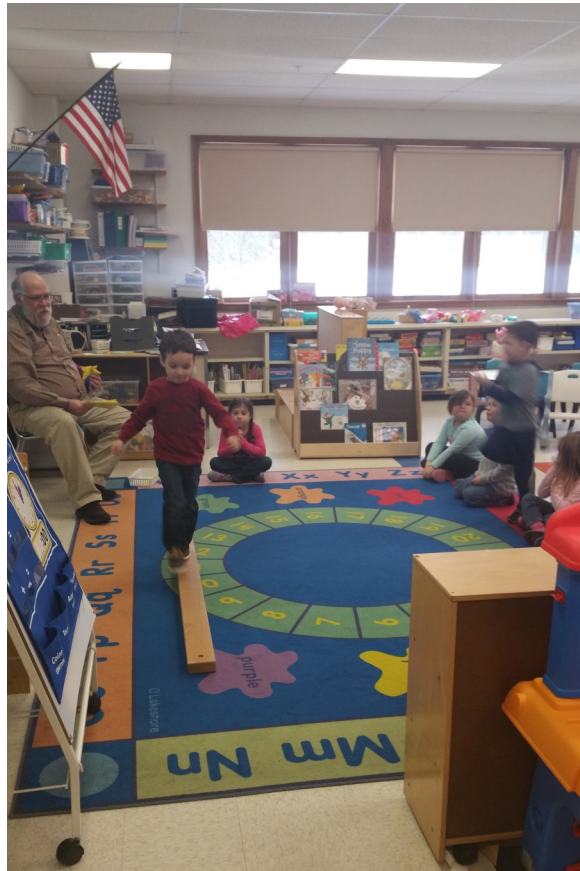
students and their ability to provide feedback and make informed decisions.

Goal 4. To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan.

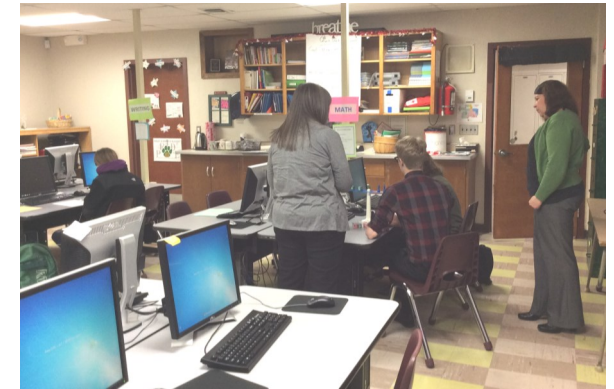
The department has continued its zero budgeting approach in order to only hire and retain the services required to meet state and federal guidelines. The ACES 93 program has reviewed a sustainability plan for when the grants are reduced or no longer available. As always, the department looks across the district as a whole to identify new ways to do more with less and work as efficiently and effectively as possible. Costs have continually not increased over the projected amounts.

The special education costs of the program are within state suggested guidelines.

The goal of this department is to meet the needs of all students and overcome their difficulties and provide all the required services they need to achieve their goals.



A.M. and P.M. Pre-K Classes



Remediation Room 110 at MRMHS



SMART program planning session



**MONADNOCK REGIONAL
MIDDLE HIGH SCHOOL**

Linda Kalloger, Interim Principal

This annual report for MRMHS summarizes the work and events that have been happening since July 1, 2014, to establish progress in each of the four Strategic Goals. This year has been a transitional year for MRMHS, as we continue to embark on a journey to create life-long learners, continue work on our Literacy Plan, implement 21st Century skills, and improve student achievement.

The transitions have also included a restructuring of personnel. In July, Ryan Schafer and I were appointed as Interim Principal and Assistant Principal, two Division Leaders were appointed, and the position of Post Secondary Learning Coordinator was established.

Since coming onboard in July, I have been concentrating on becoming familiar with our school culture, students, staff and programs. In July, we created the Literacy for Life team whose mission is to continue to implement the Brockton Model, which was introduced last spring. We started the year with an implementation calendar in which each department

worked on Constructed Response items. The next focus has been on Summarizing. The staff receives professional development training in these areas. Our staff has embraced this initiative and has been doing a wonderful job this year. The staff has also continued to use KTL strategies. Training has been ongoing in that area as well.

In response to the Behavior Youth Risk Survey, we have formed an At Risk Team that meets each week. We have joined community partnerships with Monadnock Voices for Prevention, as well as the Monadnock Alcohol and Drug Abuse Coalition. We recently were invited to help implement a new initiative that is grant funded in the Monadnock Region to help youth and families who are dealing with or at risk for, mental health challenges.

We have been working with Fred Bramante in the 10,000 Mentors Program. Many of our students are beginning to participate in Extended Learning Opportunities as a result of this program. This initiative is spearheaded by Fred Bramante and the ELO Steering Committee. This program brings community members and businesses into partnerships with students and teachers to provide rigorous, real world

learning outside of the classroom. This national trend is a priority in New Hampshire and is supported by the NHDOE.

We send approximately 57 students to Cheshire Career Center at Keene High School. We are working closely with River Valley Community College and our students are taking advantage of the Catch the Wave Program and Running Start courses. River Valley Community College and Fenton Ford received an award from the NH Scholars Association to honor their outstanding commitment to forming partnerships with MRMHS.



Fred Bramante, 10,000 Mentors Program , working with student in the SMART Program

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We received an award for sportsmanship by NHIAA. The NHIAA requires every school to evaluate each program they compete against. All of our sports got good marks. The criteria include how well our opponent was received at our school. This includes accommodations, fans, players and coaches. We were especially commended for football. Our football team was rated the best in Division II. Athletic Director Linwood Patnode stated, "This award says to me that other schools found us to be friendly, helpful and a class act".

The staff has been working on continuing to refine and define course competencies and communicate those competencies to the students.

Our students continue to work on their senior projects. Our Fine and Performing Arts Program is incredible. Our polyphonic group sang holiday songs at Stone Arch Village for the local Rotarians. The Annual Holiday Concert helped to embody the spirit of the Season. We hosted a matinee and accompanying luncheon for local senior citizens. We had three Destination Imagination teams last year compete at the regional level. One team went on to compete at the state level in Nashua, and won the competi-

tion for a spot in the global finals in Tennessee. Students in honors Biology studied and worked on planarian projects in conjunction with Dr. Jason Pelettieri from Keene State College.

This spring we will be engaging in the Smarter Balanced Assessment testing program. This state mandated test is replacing NECAP testing.

The year is not yet over and we have many exciting things to look forward to as we continue to create optimum learning experiences for our students. I look forward to continuing as your Interim Principal and thank you all for being so welcoming to me.

**Coach Patnode
(right)
Teams study before
practice (below)**



Jazz Ensemble



Destination Imagination Banner Parade



CUTLER ELEMENTARY SCHOOL

Ron Upton, Principal

Improve Student Learning

To meet the individual needs of each of our students, Cutler uses the Response to Intervention (RtI) model. By monitoring the progress of each student, we are able to provide timely interventions in the appropriate areas. Our schedule has been designed to allow blocks of time for these daily interventions (or extension depending on the student's needs). Teachers meet regularly in Professional Learning Communities (PLCs) to analyze student data and plan the most effective interventions for each student. We have implemented Standards Based Report Cards in grades 3 and 4 along with progress reports in all grades. The progress reports focus on various metrics that we utilize to track student progress in both math and reading. "Keys to Literacy" (KTL) continues to be a district focus. The practices stressed in KTL are helping our students develop a common language associated with reading and writing while providing a solid foundation as they continue their education. We have continued to implement the district's "Chromebook Initiative" by

providing all of our 6th grade students with their own device. Utilizing technology is common practice in all of our classes at Cutler Elementary School.

Lifelong Learning for Faculty and Staff

Education is always changing and our staff is both encouraged and motivated to continue learning about their profession. Research is constantly providing information which allows educators to be more efficient and better support the educational needs of our children. The Monadnock Regional School District, supported by the taxpayers, provides many professional development opportunities for our staff throughout the year. Dr. Paul Nussbaum, an expert on brain development, was our guest speaker this past fall. We were fortunate to have such a renowned speaker share his knowledge and expertise. Cutler is continuing to implement the Keys to Literacy (KTL) practices in each classroom. Training has prepared KTL coaches within our building who mentor and support other staff members in this process. Cutler had a teacher attend the National Science Teacher's Association Conference in Orlando, Florida this past fall. She brought back many ideas which have been

shared with our staff. We have a staff member working on her Masters from Capella University, another enrolled in a BS program through Grand Canyon University, while another teacher is working on her CAGS (Certificate of Advanced Graduate Studies) at New England College. The staff at Cutler understands the value of continuing to be lifelong learners and is modeling this philosophy constantly.

Community Awareness and Involvement

The Cutler community is one of the strengths of our school. We are always looking for innovative ways to improve community awareness and involvement. Prior to the first day of school, we hosted a "Cutler Community Clean Up Day". We invited teachers, administrators, parents, students, and community members to lend a helping hand around the school by trimming hedges, raking the grounds, and



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sprucing up our flower gardens. After several hours of amazing work, we all shared lunch



and conversation. We have continued to implement a monthly “Student Recognition Assembly”. Students are recognized for exceptional citizenship, reading, writing, or math in front of the entire school. They are congratulated and presented with a medal and a certificate of achievement. Additionally, we highlight one grade each month during the assembly. Students provide school-wide presentations related to the amazing learning that is happening within their classrooms. Parents and the community are invited to attend these celebrations. Our 5th and 6th graders are eligible to earn a place on the honor roll each trimester. They are also honored with a certificate during an assembly where parents and the

community are welcomed. On the first Thursday of each month at 7:30 am, we host a “Coffee at Cutler” gathering for the public. Parents and community members are encouraged to come in for an informal conversation with the Principal. We have two food drives during the school year to provide support for Gert’s Pantry, a local food bank. Our relationship with Healthy Monadnock 20/20 has earned us the recognition as being an official “Healthy Monadnock Bronze School”. Other events which we are proud of include: open house, Halloween parade, Parent / Teacher conferences, PTO events, ACES 93 programs, band and music shows and New Hampshire Dance Institute. Volunteers also continue to support Cutler by helping in our library and classrooms on a regular basis.

Fiscal Responsibility

School budgets have been tight across the nation and the staff and administration continue to look at ways of getting more for less. In addition to working out a master schedule that shares staff between schools, teachers utilize each block of time as efficiently as possible. Cutler was able to provide several learning opportunities to our students this year by

reaching out to various programs at no cost to the school. One of our teachers contacted the Silvio O. Conte National Fish & Wildlife Refuge and arranged for the “WoW Express” to visit Cutler this past fall. The Wow Express (Watershed on Wheels) is a mobile educational visitor center that provided a standards-based program for our students. Teachers were able to build this learning into their regular lessons and greatly enhance their instruction. Paul Durham, an author from Exeter, NH, provided a workshop for our students in which he read parts of his book (Luck Uglies) and spoke to our students about writing and literature. Our district ACES 93 program provides many services and opportunities both before and after school for many of our students. When a large number of students showed an interest in participating in



basketball this winter, we created an intramural basketball program supported financially using our student's *Box-Top for Education* funds. I am also thankful for our supportive PTO which serves both Cutler and Mt. Caesar.

Cutler Elementary School is making a difference for our children. The dedicated staff work collaboratively to provide the best possible education to their students each and every day. I appreciate the support of the parents, community, and administration. I am honored to serve as Principal of the Cutler Elementary School. Go Cardinals!



**SOUTHERN SCHOOLS
DR. GEORGE S. EMERSON
SCHOOL, FITZWILLIAM,
NH
TROY ELEMENTARY
SCHOOL, TROY, NH**

Audrey Salzmann Principal

Student Learning & Achievement

Literacy continues to be our primary focus. The Monadnock Regional School District (MRSD) Literacy Plan drives our work. This year the teachers, who work with grades Kindergarten through second grade, have been fine tuning their instruction, utilizing a Balanced Literacy approach, with the support of an outside consultation, Janie Desbiens. This work has been made possible through Title I grant funding. Teachers in grades 3-6 have been working with our District Reading Specialists on similar programming. The continued implementation of Keys to Literacy practices is a priority of both schools. The Keys to Literacy program provides staff with best practices for teaching literacy, including reading comprehension, vocabulary, and writing. This approach provides students with a common set of tools for learning in all content areas, which will be consistent from kindergarten through graduation. In addition

to improving the instruction, we are also developing better systems to monitor student progress in literacy.

Response to Intervention (RtI) continues to be a priority to ensure all students are learning at high levels. The school level data team supports RtI in many ways. The team meets on a biweekly basis to track student progress. They examine the data from multiple progress monitoring tools to identify students in need of remediation and/or intervention as well as ensure the correct research-based program is being used with fidelity based on student growth. Both Emerson and Troy Schools are Title I School wide Schools. This means students no longer need to qualify to receive services. Any child who needs support in literacy or mathematics can receive additional support from the Title I staff and/or program. Some students in Grades 1 and 2 are using Fast ForWord as a literacy intervention. A Fast ForWord Coach works with our staff to provide individualized support to each child. This intervention is focused on helping students become better learners as well as readers. Another component of the RtI model is the use of a 30 minute intervention

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block on a daily basis. This block of time is personalized to meet the needs of each student. Each classroom utilizes the support of a Reading Specialist as well as a Mathematics Interventionist. The education of our students is more individualized than ever and students are learning and achieving more thanks to the efforts of the dedicated staff.



No one point of data drives instruction. The staff is committed to using multiple measures of data to drive instruction and make student learning meaningful. All students participate in progress monitoring throughout the year. The data from this progress monitoring provides us with important information used to modify our instruction to best suit the needs of the students. The use of small group, whole class,

and individualized instruction is constantly changing as students master standards and progress through the curriculum. At the start of the 2012–2013 school year, Emerson School was designated as a Focus School by the NH Department of Education due to a significant achievement gap between subpopulations. We are proud to say the achievement gaps have been decreased significantly and Emerson School is no longer designated as a Focus School. On October 14, 2014, the NH Commissioner of Education, Virginia Barry, recognized Emerson School with an Education Award.

Lifelong Learning

“Those people who develop the ability to continuously acquire new and better forms of knowledge that they can apply to their work and to their lives will be the movers and shakers in our society for the indefinite future.”—
Brian Tracy

The staffs of Emerson and Troy Schools are committed not only to developing life-long learners, but to being life-long learners themselves. Some or all staff have participated in:

- In-District workshops
- Keys to Literacy
- Nonviolent Crisis Intervention
- Professional Learning Community (PLC)
- CPR/First Aid Certification
- Numerous Out of District workshops
- Masters of Education, Certificate of Advanced Graduate Studies, or Doctoral program at New England College

A group of teachers from Emerson School were invited to present at the NH Department of Education Quarterly Innovations Meeting on Tuesday, December 2, 2014. The team shared the work and innovations they used to make significant growth in closing the achievement gap.

Community Awareness

Emerson School understands the importance of community and works to involve as many stakeholders as possible in community events including:

- Open House
- Harvest Night
- Holiday luncheon
- Parent Teacher conferences
- Community clothing swap

- Holiday sing along
- ACES93 family nights
- Musical production “An All-American Christmas”

Troy Elementary is constantly looking for ways to involve stakeholders in the education of our students. We have also had a number of community events during and after school including:

- Open House
- Halloween parade
- Grandparents’ luncheon
- Turkey Trot
- Parent Teacher conferences (many student led)
- Community clothing swap
- PTO Events—Holiday store, book fair
- Holiday Sing Along
- National Reading Day family night
- ACES93 family nights
- Musical production of “An All-American Christmas”

In addition to these successful events, we are planning numerous additional events in one or both of the schools, including:

- Relay for Life
- Have a Heart canned goods drive

- JumpRope for Heat/Hoops for Heart
- NH Dance Institute Residency
- Memorial Day show
- Vehicle day
- “Frozen” musical
- Band night
- ACES family night
- Field day
- Carnival day

Volunteers are also involved in our schools. Several volunteers provide support in and out of the classrooms on a regular basis.

The Troy PTO is a community group that also supports education in numerous ways. The PTO has provided books and resources for all



classrooms. Last year, they supported National Reading Day’s family night and 6th grade graduation. The PTO has also held several community events in the school including pumpkin carving and a holiday store. The PTO also hosted a scholastic book fair for our community. The support of the Troy PTO is invaluable to our school.

Community is the essential component to the success of our programs and our students. We are fortunate to have great community support and involvement.

Fiscal Responsibility

Given the current state of our economy, the importance of fiscal responsibility continues to be a priority. Emerson and Troy Schools strive to prioritize and balance the needs of our students and the associated costs.

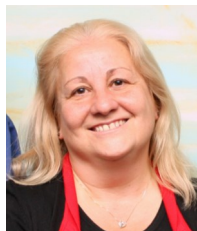
The ACES 93, before and after school program is an important program for our students. It not only provides a safe, affordable place for our students, it provides academic support and enriching opportunities for its participants. Emerson School’s ACES 93 program is in its 2nd year of a 21st Century Community Learn-

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ing Center grant. Unfortunately, Troy School was not awarded the grant again this year, but thanks to the supportive members of our district community, who approved a warrant article that has provided funding, our program remains strong. The Troy School ACES 93 program received its NH Department of Health and Human Services Child Care License. The staff is striving to become a self-sustaining program through the use of fees and creative planning. Both programs provide great care and extend learning beyond the school day. Emerson and Troy Schools are participating in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to eligible schools. Research consistently states good nutrition is a critical component for children being available to learn.





GILSUM STEAM ACADEMY

Adrienne Noel, Principal

The Gilsum STEAM Academy is moving full STEAM ahead in what has been an exceptional year driven by a purposeful focus on integrated learning, project based experiences, and opportunities that promote critical thinking and involve theme based lessons. With the emphasis on Science, Technology, Engineering, Arts, and Mathematics, our staff, students and families have benefited from and embraced the many changes that have naturally occurred.

Being a small school has enabled us to address the STEAM topics and themes for all students in Grades K-6. Along with the Gilsum students, our school has provided a school of choice for families who believe in the small school setting, integrated learning, collaborative groups and approaches that extend beyond the more typical school setting. We have expanded learning opportunities outside the classroom and have outstanding support from community and families.

This year, our typical school day includes core lessons in English Language Arts (ELA – reading, writing, speaking and listening) and Math. During Professional Learning Community (PLC) meetings, the teachers examine the ongoing assessments to determine flexible groupings of students. Students are grouped by individual student skill levels; groups are not targeted as grade specific. These groups engage in lessons focused on specific skills



although lessons are often integrated with the STEAM areas. For instance, every other day, students are instructed in ELA using technology as a tool to guide their research, investigate topics and to share what they've learned. On the other days, the focus is on the arts;

students may study and learn vocabulary through the lens of music or visual arts.

Every week, the Gilsum STEAM Academy students engage in a full STEAM day when all staff teach all students. On this day, all staff work with multi-age groups, defining performance tasks and hands on lessons to promote critical thinking while addressing the theme. If you were to visit the school on a STEAM day, you may see a group on stage performing and singing, while another group is in the field outside shooting off rockets or sorting and identifying leaves. The third group may be writing poetry or painting a mural as the backdrop to the performance. Another day, you may be greeted with students in the gym racing to put the planets in order or another group measuring to draw penguins to scale or hearing laughter as a group writes the script to a play they plan to perform as a whole school. Groups rotate through sessions, allowing all students to have the same opportunities. Every day is different; and every experience builds upon the last. At the end of each theme, students demonstrate learning

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through an exhibition or performance. This year, as of mid-January, we have had three performances and two exhibitions of learning with the themes of space, service to others, celebrations around the world, polar regions and teamwork.

Student learning and achievement remain our priority. We encourage our students to develop independence while exploring their interests

and building on their strengths. Each day, students enter the school ready to make choices about their first learning experience. Staff members offer performance tasks such as physical activities, engineering tasks, news-letter writing, math challenges, art projects introducing new techniques, or technology tasks. Getting the day started with activities of choice and those that challenge and engage has proven to provide an excellent start to the active day of our students.



The students' progress is assessed using a variety of tools. We continue to use MAP testing 3 times per year as our universal screening tool. We also use the DRA (Developmental Reading Assessment), AIMS-web for reading and math, and the district's common assessment for math as benchmarks for our students' learning levels. Throughout the year, we continue with progress monitoring tools to assure each child is making expected progress. The Gilsum STEAM Academy Balanced Scorecard found on the mrsd.org website identifies our progress and notes more evidence of our students' and school's success. In addition, the weekly newsletters, posted on our school's website keep our school community informed about



what's happening at the school and announces celebrations of our students' achievements.

The community and our families remain an integral part of our school success. Our newly formed (and very active) GSA Parent Teacher Community Association (PTCA) has organized ideas that enrich our programming and group members have continued communication with our district leaders in support of our school. The Gilsum Recreation Committee and The Sustainability Project, a non-profit organization, have provided support in many ways, allowing us the opportunities to take trips (UNH Discovery Day, Emerson Brook Forest) we would not have otherwise been able to afford. The Gilsum Recreation Committee also offers the Gilsum before and after school care program, coordinating with the school on homework and grant opportunities. This year, we partnered with the Gilsum Library and Gilsum Historical Society to expand our harvest celebration with a combined event of pumpkin carving and scarecrow making. We have also kept tradition going with our annual Veteran's Day program, Open House, monthly PTCA

meetings and our community dinner; all of which have kept us connected with our community.

We celebrate our success at the Gilsum STEAM Academy and invite you to join us in continuing to build the foundation we created this year. The Gilsum facility is exceptional, providing ample space for up to 100 students. School of choice is important for parents as they examine the needs of their children. We believe the opportunity to continue in Gilsum will allow our district to offer a choice to parents and to serve as a model to other educators interested in developing STEAM lessons.



And as we say each day as the parting words of our afternoon announcements, I ask that we always remember to...Be Kind, Be Safe, Work Hard (and of course, Have Fun)!



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**MOUNT CAESAR
ELEMENTARY SCHOOL
SWANZEY, NH**

Melissa Suarez, Principal

The 2014-15 school year is off to a great start!

Mt. Caesar School welcomed students in preschool-2nd grade on August 27th, 2014. This year Mt. Caesar has two preschool classrooms which operate half day for three and four year olds, four kindergarten classrooms, five first grade classrooms, and four second grades. New to us this year is the Back to Basics licensed day care housed at Mt. Caesar School. We are also pleased that Mt. Caesar School began this school year as a Title I school wide school.

Our work continues to be guided by the MRSD Strategic Plan. The four goals in the MRSD Strategic Plan are as follows:

MRSD Goal I. To improve the learning of all students in a culture of collective responsibility;

MRSD Goal II. Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community;

MRSD Goal III. To improve the level of community awareness and involvement in the MRSD and broaden the information available to stakeholders;

MRSD Goal IV. To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan.

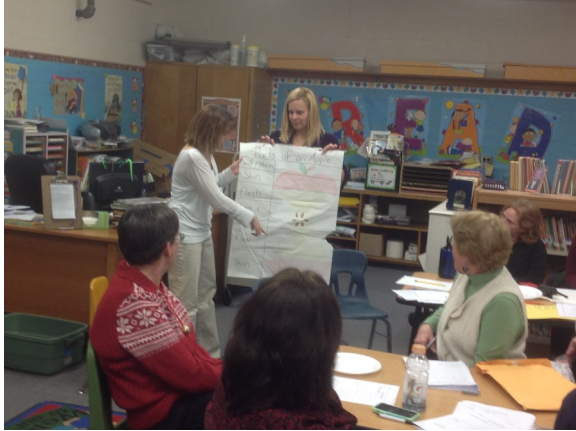
Mt. Caesar Elementary School's faculty and staff continue to work diligently to meet each of these goals. In addition to our continued use of Professional Learning Communities (PLC's), we have developed an intervention team that meets regularly to review school wide data and monitor the growth of our students. One way in which we continue to monitor our student growth is through our RtI and progress monitoring system. This system is in place to support all students in math and literacy through our daily scheduled intervention/extension block. During this time, grade level teachers, reading specialists, special educators, Title I, and interventionists target instruction that meets the individual needs of every student. Students who are not meeting math or

literacy standards get additional instruction and support on specific skills they need to develop. Students performing at or above standards work on enrichment activities.

Teacher professional development continue to be a key strategy in improving student learning. Our efforts to train and support teachers in using balanced literacy continues with ongoing professional development.



Additionally, four certified staff members at Mt. Caesar are participating in Masters and CAGS programs offered through New England College and Grand Canyon University. We continue to implement the strategies and practices we have learned from our ongoing



work with Keys to Literacy (KtL). Mt. Caesar's seven trained KTL coaches provide continuous ongoing support and job embedded professional development during faculty meetings.

Mt. Caesar School students and staff have been working to increase the use of technology to strengthen and enrich the curriculum. This year students and teachers are learning to use iPads in the classroom and some are even experimenting with blogging.

In an effort to increase student, staff and school wellness, faculty and staff continue to participate in wellness activities and serve on district and school wellness committees. Mt. Caesar was recently recognized as a 2014-15

Silver School with Distinction Champion through the Healthy Monadnock 2020 program. We also won an award for having the most students registered for the Kids De Mar who actually showed up and participated on race day. Way to go Mt. Caesar students! It was such a success that we expect to participate each year. Trainings for CPR, AED and First Aid are underway.

We are ambitious at Mt. Caesar School and are continuously working to raise the achievement of all our students. As principal, I especially appreciate the dedication of our faculty and staff. I am thankful for the support our school receives from our PTO, parents and community members. As always, Mt. Caesar School welcomes families and community members to be active in our school community. It has been a pleasure to proudly serve as Mt. Caesar's principal this school year.



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ACES #93 ALL CHILDREN EDUCATED SAFELY

Darlene Ayotte, Program Director

All Children Educated Safely in SAU #93 (ACES #93) currently provides out-of-school time programming in the Monadnock Regional School District. ACES 93 prides itself on providing services to families with students in any of the school district's elementary schools or the regional middle school. ACES 93 provides programming before and after school, as well as during school vacations.

In support of our school district's strategic plan, our highest priorities include providing our programs in a safe and engaging environment and forming relationships with our children and their families. ACES 93 strives to form partnerships with each school, community, and family in order to design a program that meets its constituents' needs. ACES 93 staff draw upon the Monadnock Regional School District's leadership team, experts in the out-of-school time field and other community members, in order to provide the most effective academic enrichment, physical fitness, nutritional and life skill programming for our participants.

Program Goals and Accomplishments

- The community will recognize and support the positive impact the out-of-school-time program has on academic, health, social and leadership outcomes for youth.
- *The taxpayers recognized and continued to support out-of-school-time programming in the school district by voting in favor of Article Five in March 2014 for the 2014-2015 school year.*
- *Representatives from the school board, the SAU office, Big Brothers Big Sisters of Western NH, Keene State College, Southwestern Community Services, Cheshire County Public Health Network, Town of Swanzey-Recreation Committee, Town of Troy-Recreation Committee, Town of Fitzwilliam-Recreation Committee collaborated with the program to provide programming for 417 children throughout the school year and summer vacation.*
- *ACES #93 Site Coordinators began meeting with families on an individual basis to develop a better understanding of the children and their families in order to offer programming that meets the needs and expectations of the program participants.*
- All PreK-8th grade students will have access to out of school time programs that support positive youth development.
- *The school district submitted one proposal for 21st Century Community Learning Center funding from the NH Department of education for out of school time programming at Troy Elementary School. Funding was not awarded.*
- *Out-of-school-time programming was provided at all 5 elementary schools and the middle school during the 2013-2014 school year. Each site was open an average of 1,517 hours throughout the year.*
- The out-of-school-time program will establish academic proficiency as a norm within its community.
- *ACES #93 programming included Homework Help at each site. Staff worked with students to understand the assignment and complete it to the best of their ability, following the Harvard Achievement Support Initiative SmartTALK model.*
- *ACES #93 program staff received professional development focusing on using Keys to Literacy strategies in the out-of-school*

time program. Professional development also continued to focus on linking the Common Core to afterschool enrichment activities, as well as project-based learning and developing STEAM focused enrichment activities.

- Students participated in a variety of hands-on “academic” activities, such as Wacky Science, Cooking, Chess, Lego Creations, Gardening, Archery, and Outdoor Adventures.

Learning by doing!



Puzzles and pals!



Old fashioned gaming!

Advanced strategy training



FACILITIES REPORT

Jane Fortson, Business Administrator
David Lapointe, Facilities and Project Manager



The final year of major renovations to the high school/middle school is drawing to a close. These many years of renovations have improved the

energy efficiency, air quality, wiring and visual appeal of the building. This final year of renovations involved closing in the “orange courtyard” near the gymnasium. This resulted in changes to five science rooms in both the middle and high school, all having been brought into compliance with the state educational standards for square footage. Prior to the expansion, the rooms were only at sixty percent (60%) of the required state standards for science rooms with labs. All have been expanded to include lab space and new casework and cabinetry was added for much needed storage. In the center of these five classrooms/laboratories is the District’s 2,300 square foot Science, Technology, Engineering, Arts and Mathematics (STEAM) Discovery classroom that will aide Monadnock as it faces the challenge of keeping our educational programs apace with changing technology. This space has been out-

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M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

fitted with gas, water, air, electrical pull downs, and portable and stationary whiteboards. It is the administration's hope that the versatility of this room will allow for "out-of-the-box" thinking and experimentation, moving our educational opportunities forward in new and different directions.

Smaller repairs at the high school/middle school will still be handled on an as-needed basis while the facility needs of the district's other buildings get some long deserved attention. The Facilities Department is working on a five year Capital Improvement Plan which when complete will be available online and become a living document in that it will be updated as needed, rather than waiting until the date of conclusion to draft another. The renovations that began six years ago at the High School/Middle School will hopefully continue as the voters have a choice of whether or not to vote in favor of continuing to support much needed renovations at the districts' elementary schools. Some of these renovations were cited in the prior two capital improvement plans, and while portions of the work have been done at some of the schools, some major repairs and upgrades

still remain undone. The Facilities Department and the School Board's Facilities/Finance committee will continue working to address the needs of the district facilities and bring these to the voters.

Winter is upon us and with it is the need to clear the District parking areas and access roads of snow. The District purchased its own

sanding equipment last year to permit sanding by District personnel for the Swanzey properties instead of contracting for outside labor. This has reduced the sanding costs by 80% and allows for spot sanding if the need for it occurs.



Plaque presented by the School Board at STEAM Discovery Center opening.



MONADNOCK NUTRITION SERVICES

Thomas A. Walsh, Director

Our dedicated employees work very hard each and every day to provide the best possible breakfast and lunch meals for our students. The staff also prepares the fresh fruits & vegetables for our participation in the National Fresh Fruit and Vegetable program and the afternoon snack program for ACES 93 programs.

Each year we participate in various training programs to develop a better nutrition program. Our program tries to offer as many local fruits and vegetables as possible in our programs utilizing Monadnock Menus—a local NH VT Farm vending group. Our managers work with Keene State College food science students in developing new food items that meet the new dietary guidelines, utilize government commodities and meet the taste approval of our students.

We are very proud that our high school and middle school cafeteria was recognized as one of the top thirteen programs in the State of New Hampshire in a recent survey.

Please remember applications for meal benefits are accepted at any time and if you have any questions or need information please contact the Nutrition Office at (603) 903-6958 or visit the district website @ <http://mrds.org/departments>. You can also make online payments at this site.

Monadnock Nutrition Services 2014-2015

Employee	School	Title
Tom Walsh	District	Director
Cheryl Wagner	MRHS/Office	Office Manager-Site Coordinator
Erin Whitcomb	MRHS	Kitchen Manager
Virginia Fontaine	MRHS	Kitchen Assistant/Cashier
Heather Goodell	MRHS	Kitchen Assistant / Cashier Manager
Margaret French	MRHS	Kitchen Assistant / Cashier
Allyn Thompson	MRHS	Food Production
Lori Varn	MRHS	Kitchen Assistant
Linda Ouelette	Mt. Caesar	Kitchen Manager / Cook
Constance Kennedy Lang	Mt. Caesar	Kitchen Assistant
Jennifer Allison	Mt. Caesar	Kitchen Assistant
Cecilia Smith	Cutler	Kitchen Manager / Cook
Patti Mclean	Cutler	Kitchen Assistant
Linda Cutter	Troy	Kitchen Manager / Cook
Melany Doyle	Emerson	Kitchen Manager / Cook
Stephanie Thompson	Emerson	Kitchen Assistant

For more information regarding the Healthy, Hunger-Free Kids Act of 2012 and the new Nutrition Standards for School Meals, please visit the USDA Food and Nutrition Service website: Nutrition Standards for School Meals or <http://www.chosemyplate.gov/>

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The *Healthy, Hunger-Free Kids Act of 2012* led the way for much needed changes in school meals. Through the Offer vs. Serve option of the United States Department of Agriculture (USDA) guidelines, school meals offer students the opportunity to create a meal from a variety of food groups.

The food groups include.



Grains



Meats



Fruits



Vegetables



Milk

For **breakfast** students may select from the Grain, Meat, Fruit, and Milk food groups. They may select three or four of the above food groups. One of the choices **MUST** be from the fruit group.

For **lunch** students may select three, four, or all five of the above food groups to complete their meal. At least one of these choices **MUST** be from the fruit or vegetable group.

Our meals meet the following guidelines:

- Calories from total fat will not exceed 30%
- Calories from saturated fat will not exceed 10%
- Offer a variety of fresh fruit and cupped fruit (containing only natural juices or light syrup)
- Offer a variety of vegetables and salad options to include locally grown produce
- Offer a variety of milk choices—low fat (1%), fat free, and fat free chocolate
- Offer a variety of whole wheat, white wheat & whole grain bread
- 100% fruit juice or 100% juice based products

USDA Nondiscrimination Statement

“The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audio-tape, etc.) should contact USDA’s TARGET Center at (202) 720-2600 (voice and TDD).”

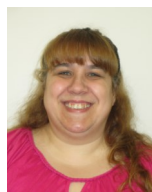
To file a complaint of discrimination write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW Washington DC 20250-9410 or call (202) 720-5964 (voice or TD). USDA is an equal opportunity provider and employer.”



MRSD NEW STAFF 2014-2015



Alaura Carson, MRHS, Math
BA, Mathematics, Keene State College



Carrie Frederiksen, RN, Gilsum
Associates RN, Rivier College



Rossana Landau, MRHS, Spanish
BA, Business Administration, San
Martin de Porres, Lima Peru
BA, Spanish, PSU
M.Ed., Education in Spanish, PSU



Deanna Cole, MRMHS,
Spanish and French
BA, Spanish & French, Keene State
College
BS, Education, Keene State College



Sheara Heon, Cutler, Grade 6
BS, Environmental Conservation &
Spanish, UNH
M.Ed., Elementary Education, Keene
State College



Stephanie Masters, MRMHS, Spanish /
Arts and Humanities Division Leader
BA, Spanish, Bates College
M.Ed., Leadership in Teaching,
College of Notre Dame (MD)



Beth Carter-Dupras, Troy, Title I
MAT, Creative Arts and Learning,
Lesley College



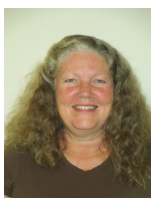
Lynn Johns, RN, MRMHS
Associates, RN, Mount Wachusett
Community College



Nicole Morales, RN, Mount Caesar
BA, Sociology, UNH
BS, Nursing, Mass College of
Pharmacy and Allied Health Science



Charlotte Duval, Troy/MTC, School
Psychologist
BS, Psychology, Western Carolina
University
M.Ed., Education Psychology,
The College of Saint Rose
CAGS in School Psychology,
The College of Saint Rose



Bonnieta Kraft, MRMHS,
School Psychologist
BS, Occupational Therapy, UNH
MA, School Psychology, UCONN



Linwood Patnode, Athletic Director
Associates, Civil Technology, UNH

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Peter Rausch, MRMHS, Teacher of the Deaf

BS, Physical Education, Gallaudet University

MS, Education, Deaf Education, McDaniel College



Lisa Sander, Emerson, Kindergarten

BS, Elementary Education & Psychology, Keene State College



Kathryn Schnare, MRMHS, SPED

BA, English & Secondary Education, UNH

M.Ed., Special Education, Keene State



Carole Schroeder, Emerson, Title I

BA, Economics & English, Douglass College



Kathy Upton, MRHS, Post Secondary/Alternative Learning Coordinator

BS, Psychology, New England College

MA, Counseling, Springfield College

D.A., Education Leadership, Franklin Pierce University



Jessika Watkins, Emerson, 1st Grade

BA, American Studies/English, Franklin Pierce University



Jessica Wiley, MTC, Interventionist

BA, Education and Child Study, and Liberal Studies, Smith College

NEW PARAPROFESSIONALS:

Jason D'Amboise, Cutler

BA, Sociology, Green Mountain College; M.Ed., Antioch College

James Dennewitz, Mount Caesar, Fast ForWord Coach

Lenoir McDougal, Gilsum

BA, Liberal Arts, Environmental Studies,

Union Institute and University (VT);

MS, Environmental Studies, Antioch University of New England

STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2015-2016

Ballot Version January 31st, 2015

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsun, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 31st day of January, 2015 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 10th, 2015 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 10th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm
Gilsun – Gilsun Elementary School, 1pm-7pm
Richmond-Veterans Hall, 11am-7pm
Roxbury-Meeting House, 6:30pm-mid-meeting
Swanzey-Christian Life Fellowship Church, 8am-7pm
Troy-Troy Elementary School, 10am-7pm

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate in the operating budget not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,539,000 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$31,564,030 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,181,000 for renovations at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2018 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$100,000 for repair of health and safety related maintenance items at the Middle/High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2018 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FOUR: Shall the Monadnock Regional School District raise and appropriate the sum of \$63,500 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

Posted 1/16/15
mgclee

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to create an expendable trust fund under the provisions of RSA 198-20-c, to be known as the Emergency Fuel Fund 2015, for the purpose of providing funding towards fuel costs when there is an anticipated increase in the fuel costs, and to raise and appropriate the sum of \$5,000 from any undesignated fund balance on June 30, 2015, and to name the School Board as agents to expend from this fund. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$630,701 to be added to the 2009 School Building Capital Reserve Fund created under #8 of the 2009 warrant, the sum of which is to be from the return of the School Building Aid resulting from the Monadnock Regional High School-Middle School renovations. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required).

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to approve the cost items included in the three year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing level of 9 employees.

The Specialists and the Board have established a wage scale broken down into steps with increases of at least \$1,000. The members of the Specialists group that are off step will get a four point seventy-five percent (4.75%) increase in the first year of the contract, a two percent (2%) increase in the second year and a one point five percent (1.5%) increase in the third year.

This results in a 7.11% wage increase in year one, a 1.99% wage increase in year two and a 1.54% increase in wages for year three.

The agreement includes a provision that will require the Specialists to pay more for their health insurance. Currently, the District pays eighty-six percent (86%) of the Blue Cross 3 Tier Plan, going forward the District will pay Eighty-five percent (85%) of the Matthew Thornton Blue Plan.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2015-2016	\$37,155	Salaries
	\$ 400	Salary for unused sick days
	\$ 8,191	Wage Driven Benefits (Social Security, NHRS)
	\$13,500	Staff Development (to be used over two years)
	(\$ 9,438)	Health Insurance Sharing to 85/15 (Matthew Thornton Blue driver)
	<u>\$ 5,400</u>	Supplies (\$600 per member)
	\$ 55,208	Total
2016-2017	\$11,373	Salaries
	<u>\$ 2,480</u>	Wage Driven Benefits (Social Security, NHRS)
	\$13,853	Total
2017-2018	\$ 8,935	Salaries
	<u>\$ 1,949</u>	Wage Driven Benefits (Social Security, NHRS)
	\$ 10,884	Total

And further to raise and appropriate the sum of \$ 55,208 for the 2015-2016 fiscal year, such sum representing the additional costs attributable to the increase in wages and benefits required by the new agreement over those that would be paid at current staffing levels. The school Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

ARTICLE EIGHT: To see if the Monadnock Regional School District will vote to approve the cost items included in the three year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Education Support Staff Agreement (MESSA) of the Monadnock District for the following increases in wages and benefits at the current staffing levels of 120 employees.

The agreement includes a one percent (1%) increase in wages, advancement of two steps on the wage scale, and paid half hour lunches for all employees within the unit. The second year of the agreement will include a one percent (1%) wage increase for the Maintenance unit, and a two percent (2%) increase for all other bargaining unit members, advancement of one step on the wage scale for those on step and a \$250.00 stipend to those employees not on a wage step that does not advance in salary. The third and final year of the contract will include a one percent (1%) increase for the maintenance unit and a three percent (3%) increase for all other bargaining unit members, an advancement of one step on the wage scale for those on step and a \$250.00 stipend to those employees not on a wage step that does not advance in salary.

This results in wage increase percentage in year one of 11.11%, in year two of 4.28%, and in year three of 4.01%.

The agreement includes a provision that will require the MESSA to pay more for their health insurance. Currently, the District pays eighty-six percent (100%) of the Blue Cross 3 Tier Plan, going forward the District will pay Ninety Three percent (93%) of the Mathew Thornton Blue Plan for year 1, Ninety percent (90%) for year two and Eighty-Five percent ((85%) for Year three of the contract.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2015-2016	\$299,460	Salaries
	\$ 55,161	Wage Driven Benefits (Social Security, NHRS)
	(\$168,534)	Health Insurance Sharing to 93/07 (Mathew Thornton Blue driver)
	<u>\$ 200</u>	Added costs for two additional substitute days
	\$186,287	Total
2016-2017	\$128,211	Salaries
	\$23,616	Wage Driven Benefits (Social Security, NHRS)
	<u>(\$50,107)</u>	Health Insurance Sharing to 90/10 (Mathew Thornton Blue driver)
	\$101,720	Total
2017-2018	\$124,881	Salaries
	\$23,003	Wage Driven Benefits (Social Security, NHRS)
	<u>(\$100,427)</u>	Health Insurance Sharing to 85/15 (Mathew Thornton Blue driver)
	\$47,457	Total

And further to raise and appropriate the sum of **\$186,287** for the 2015-2016 fiscal year, such sum representing the additional costs attributable to the increase in wages and benefits required by the new agreement over those that would be paid at current staffing levels. The school Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

ARTICLE NINE: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

ARTICLE TEN: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

2014 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

ARTICLE ELEVEN: To see if the Monadnock Regional School District will: Close Gilsun School effective June 30, 2015; transfer all Gilsun elementary school students to other district schools at the discretion of the Superintendent & School Board; coordinate use of the Gilsun School building as a community center by the town Of Gilsun through the Select Board of that town and the Superintendent's office of SAU #93 and raise and appropriate the sum of \$8,000 for purposes of winterization, utilities and maintaining the building for not more than one year after closing. **By Petition.**

ARTICLE TWELVE: To See if the Monadnock Regional School District will continue to operate Gilsun School for a period of not less than Five Years regardless of enrollment or cost, (current number of Gilsun elementary students is estimated at 32), as a Pilot program to develop a so called STEM curriculum for the Monadnock School District. **By Petition.**

ARTICLE THIRTEEN: Shall the Monadnock Regional School District voters agree that all our open Elementary Schools are important and reject the NESDEC recommendation to close Elementary Schools and have one central school in Swanze. **By Petition.**

By the Monadnock Regional School Board: Given under our hands and seal this 31st day of January, 2015, Monadnock Regional School Board:

Copy of notice – Attest: McClart 1-16-15
District Clerk Date

School Board Signatures:

Jeffrey

Patricia Barnes

John J. Macdonald

Winston H. Wright

Elyse

[Signature]

STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2015-2016

Ballot Version January 31st, 2015

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsom, Richmond, Roxbury, Swanzev and Troy qualified to vote in the District Affairs:

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Swanzy-Christan Life Fellowship Church, 8am-7pm
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ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate in the operating budget not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,539,000 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$31,564,030 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,181,000 for renovations at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2018 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

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2014 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to create an expendable trust fund under the provisions of RSA 198-20-c, to be known as the Emergency Fuel Fund 2015, for the purpose of providing funding towards fuel costs when there is an unanticipated increase in the fuel costs, and to raise and appropriate the sum of \$5,000 from any undesignated fund balance on June 30, 2015, and to name the School Board as agents to expend from this fund. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$0 to be added to the 2009 School Building Capital Reserve Fund created under #8 of the 2009 warrant, the sum of which is to be from the return of the School Building Aid resulting from the Monadnock Regional High School-Middle School renovations. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

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The Specialists and the Board have established a wage scale broken down into steps with increases of at least \$1,000. The members of the Specialists group that are off step will get a four point seventy-five percent (4.75%) increase in the first year of the contract, a two percent (2%) increase in the second year and a one point five percent (1.5%) increase in the third year.

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This results in wage increase percentage in year one of 11.11%, in year two of 4.28%, and in year three of 4.01%. The District estimates the total cost of funding health insurance for these employees will be up to \$1,956,770.71 for the first year of this contract.

The agreement includes a provision that will require the MESSA to pay more for their health insurance. Currently, the District pays One Hundred percent (100%) of the Blue Cross 3 Tier Plan, going forward the District will pay Ninety Three percent (93%) of the Matthew Thornton Blue Plan for year 1, Ninety percent (90%) for year two and Eighty-Five percent (85%) for Year three of the contract.

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ARTICLE NINE: To see if the Monadnock Regional School District will: Close Gilsun School effective June 30, 2015; transfer all Gilsun elementary school students to other district schools at the discretion of the Superintendent & School Board; coordinate use of the Gilsun School building as a community center by the town Of Gilsun through the Select Board

2014 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

of that town and the Superintendent's office of SAU #93 and raise and appropriate the sum of \$8,000 for purposes of winterization, utilities and maintaining the building for not more than one year after closing. **By Petition.**

ARTICLE TEN: To See if the Monadnock Regional School District will continue to operate Gilsun School for a period of not less than Five Years, as a Pilot program to develop a STEAM, Science, Technology, Engineering, Art and Mathematic curriculum for the Monadnock School District. **By Petition.**

ARTICLE ELEVEN: Shall the Monadnock Regional School District voters agree that all our open Elementary Schools are important. **By Petition.**

ARTICLE TWELVE: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

ARTICLE THIRTEEN: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

By the Monadnock Regional School Board: Given under our hands and seal this 31st day of January, 2015, Monadnock Regional School Board:

Copy of notice – Attest: *Dyni A. Rinkauf* 3-4-15
Deputy District Clerk Date

School Board Signatures:

Mr. Stearn

Dyni A. Rinkauf

Charlotte Davis

Debbie Peterson

Winston A. Wright

Edward W. Ford



New Hampshire
Department of
Revenue Administration

2015
MS-27

School Budget Form: Monadnock

FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from July 1, 2015 to June 30, 2016

Form Due Date: 20 days after the meeting

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

This form was posted with the warrant on: 1-16-15 gld

For Assistance Please Contact the NH DRA Municipal and Property Division
P: (603) 230-5090 F: (603) 230-5947 <http://www.revenue.nh.gov/municipal>

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Budget Committee Members	
Printed Name	Signature
Elizabeth Tatro	Elizabeth Tatro
Wayne French	Wayne French
Kristen Goodenow	Kristen Goodenow
Geoffrey T. Morahan	Geoffrey T. Morahan
William T. Matson	William T. Matson
Ryan Avery	Ryan Avery
Bobbie C. Bink	Bobbie C. Bink
Dan Coffey	Dan Coffey

A hard copy of this signature page must be signed and submitted to the NH DRA at the following address:

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL AND PROPERTY DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487

2014 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
Instruction								
1100-1199	Regular Programs	01	\$12,127,858	\$14,454,548	\$13,933,481	\$0	\$13,933,481	\$0
1200-1299	Special Programs	01	\$6,744,610	\$5,168,339	\$5,310,677	\$0	\$5,310,677	\$0
1300-1399	Vocational Programs	01	\$71,229	\$65,000	\$70,000	\$0	\$70,000	\$0
1400-1499	Other Programs	01	\$281,962	\$314,385	\$300,579	\$0	\$300,579	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Support Services								
2000-2199	Student Support Services	01	\$1,890,278	\$1,947,118	\$1,793,644	\$0	\$1,793,644	\$0
2200-2299	Instructional Staff Services	01	\$651,149	\$625,476	\$602,307	\$0	\$602,307	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$154,112	\$364,082	\$237,100	\$0	\$237,100	\$0
Executive Administration								
2320 (310)	SAU Management Services	01	\$284,023	\$375,398	\$275,837	\$0	\$275,837	\$0
2320-2399	All Other Administration	01	\$0	\$0	\$137,282	\$0	\$137,282	\$0
2400-2499	School Administration Service	01	\$1,425,151	\$1,547,581	\$1,300,176	\$0	\$1,300,176	\$0
2500-2599	Business	01	\$794,960	\$902,482	\$916,273	\$0	\$916,273	\$0
2600-2699	Plant Operations and Maintenance	01	\$2,635,433	\$2,477,086	\$2,376,870	\$0	\$2,376,870	\$0
2700-2799	Student Transportation	01	\$2,059,915	\$2,293,860	\$2,230,800	\$0	\$2,230,800	\$0
2800-2999	Support Service, Central and Other	01	\$0	\$265,300	\$1,383,974	\$0	\$1,383,974	\$0
Non-Instructional Services								
3100	Food Service Operations		\$300,000	\$300,000	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0

4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$2,528	\$0	\$0	\$0	\$0	\$0
Other Outlays								
5110	Debt Service - Principal		\$0	\$0	\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers								
5220-5221	To Food Service	01	\$605,850	\$670,000	\$670,000	\$0	\$670,000	\$0
5222-5229	To Other Special Revenue		\$0	\$0	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects		\$1,621,858	\$1,514,000	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$200,000	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Total Proposed Appropriations			\$31,650,916	\$33,484,655	\$31,539,000	\$0	\$31,539,000	\$0

2014 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

Special Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
2600-2699	Plant Operations and Maintenance	11	\$0	\$0	\$0	\$8,000	\$0	\$8,000
5230-5239	To Capital Projects	02	\$1,364,000	\$0	\$1,181,000	\$0	\$1,181,000	\$0
5230-5239	To Capital Projects	03	\$150,000	\$0	\$100,000	\$0	\$100,000	\$0
5251	To Capital Reserve Fund	06	\$0	\$0	\$630,701	\$0	\$0	\$630,701
5252	To Expendable Trusts/Fiduciary Funds	04	\$200,000	\$0	\$63,500	\$0	\$63,500	\$0
5252	To Expendable Trusts/Fiduciary Funds	05	\$0	\$0	\$5,000	\$0	\$5,000	\$0
Special Articles Recommended			\$1,714,000	\$0	\$1,980,201	\$8,000	\$1,349,500	\$638,701

Individual Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
0000-0000	Collective Bargaining	08	\$0	\$0	\$186,287	\$0	\$0	\$186,287
	Purpose:							
0000-0000	Collective Bargaining	07	\$0	\$0	\$55,208	\$0	\$0	\$55,208
	Purpose:							
Individual Articles Recommended			\$0	\$0	\$241,495	\$0	\$0	\$241,495

Revenues					
Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
Local Sources					
1300-1349	Tuition	01	\$0	\$95,000	\$95,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	01	\$406,000	\$250,000	\$250,000
State Sources					
3210	School Building Aid	01	\$630,701	\$630,701	\$630,701
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	01	\$261,935	\$265,000	\$265,000
3240-3249	Vocational Aid	01	\$7,875	\$8,000	\$8,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	01	\$300,000	\$300,000	\$300,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
Federal Sources					
4100-4539	Federal Program Grants		\$0	\$0	\$0
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	01	\$670,000	\$670,000	\$670,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	01	\$285,000	\$285,000	\$285,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Reserve Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance		\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
TOTAL			\$2,561,511	\$2,503,701	\$2,503,701

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MONADNOCK REGIONAL SCHOOL DISTRICT

Budget Summary			
Item	Current Year	School Board Ensuing Year	Budget Committee Ensuing Year
Operating Budget Appropriations Recommended	\$31,710,655	\$31,539,000	\$31,539,000
Special Warrant Articles Recommended	\$1,774,000	\$1,980,201	\$1,349,500
Individual Warrant Articles Recommended	\$0	\$241,495	\$0
TOTAL Appropriations Recommended	\$33,484,655	\$33,760,696	\$32,888,500
Less: Amount of Estimated Revenues & Credits	\$2,559,701	\$2,503,701	\$2,503,701
Estimated Amount of State Education Tax/Grant		\$0	\$0
Estimated Amount of Taxes to be Raised for Education		\$31,256,995	\$30,384,799



New Hampshire
*Department of
Revenue Administration*

**2015
MS-27S**

MS-27 SUPPLEMENTAL SCHEDULE

SCHOOL DISTRICT INFORMATION

School District:

Monadnock (Regional)

20R

Municipalities Served:

Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, Troy

1. Total recommended by Budget Committee (from MS-27):

\$32,888,500

Less Exclusions:

2. Principal: Long-Term Bonds & Notes:
3. Interest: Long-Term Bonds & Notes:
4. Capital outlays funded from Long-Term Bonds & Notes
5. Mandatory Assessments
6. Total Exclusions (Line 2 + Line 3 + Line 4 + Line 5)

7. Amount Recommended Less Exclusions (Line 1 - Line 6)

\$32,888,500

8. 10% of Amount Recommended Less Exclusions (Line 7 x 10%)

\$3,288,850

Collective Bargaining Cost Items

9. Recommended Cost Items (Prior to Meeting)
10. Voted Cost Items (Voted at Meeting)
11. Amount voted over recommended amount (Difference of Lines 9 and 10)

12. Bond Override (RSA 32:18-a), Amount Voted

Maximum Allowable Appropriations Voted At Meeting
(Line 1 + Line 8 + Line 11 + Line 12)

\$36,177,350

For Assistance Please Contact:

NH DRA Municipal and Property Division
Phone: (603) 230-5090
Fax: (603) 230-5947
<http://www.revenue.nh.gov/mun-prop/>



New Hampshire
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DEFAULT BUDGET OF THE SCHOOL

Default Budget for the Fiscal Year from **July 1, 2015 to June 30, 2016**

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on:

Jan 17, 2015

Instructions

1. Use this form to list the default budget calculation in the appropriate columns.
2. Post this form or any amended version with proposed operating budget (MS-26 or MS-27) and the warrant.
3. Per RSA 40:13, XI, (a), the default budget shall be disclosed at the first budget hearing.

For Assistance Please Contact:

NH DRA Municipal and Property Division

Phone: (603) 230-5090

Fax: (603) 230-5947

<http://www.revenue.nh.gov/mun-prop/>

ENTITY'S INFORMATION

School District:

Monadnock (Regional)

20R

Municipalities Served:

Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, Troy



New Hampshire
Department of
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SCHOOL BOARD OR BUDGET COMMITTEE MEMBERS

<input type="checkbox"/>	First Name:	Cornelius	Last Name:	Moriarty
<input type="checkbox"/>	First Name:	Wayne	Last Name:	Lechlader
<input type="checkbox"/>	First Name:	Wendy	Last Name:	Martel
<input type="checkbox"/>	First Name:	Thomas	Last Name:	Parker
<input type="checkbox"/>	First Name:	Tom	Last Name:	Matson
<input type="checkbox"/>	First Name:	Ryan	Last Name:	Avery
<input type="checkbox"/>	First Name:	Kristen	Last Name:	Goodenough
<input type="checkbox"/>	First Name:	Paula	Last Name:	Miller
<input type="checkbox"/>	First Name:	Dan	Last Name:	Coffman
<input type="checkbox"/>	First Name:	Bonnie	Last Name:	Black
<input type="checkbox"/>	First Name:	Erin	Last Name:	White
<input type="checkbox"/>	First Name:	Elizabeth	Last Name:	Tatro
<input type="button" value="Add Member"/>				

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MONADNOCK REGIONAL SCHOOL DISTRICT



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INSTRUCTION ⑦					
Account #	Purpose of Appropriations (RSA 323, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
1100-1199	Regular Programs ⑦	\$14,454,548	(\$747,501)		\$13,707,047
1200-1299	Special Programs ⑦	\$5,168,339	\$142,338		\$5,310,677
1300-1399	Vocational Programs ⑦	\$65,000	\$5,000		\$70,000
1400-1499	Other Programs ⑦	\$314,385	(\$3,806)		\$310,579
1500-1599	Non-Public Programs ⑦				
1600-1699	Adult/Continuing Ed. Programs ⑦				
1700-1799	Community/Hr.College Ed. Programs ⑦				
1800-1899	Community Service Programs ⑦				
Instruction Subtotal		\$20,002,272	(\$603,969)		\$19,398,303
SUPPORT SERVICES ⑦					
Account #	Purpose of Appropriations (RSA 323, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
2000-2199	Student Support Services ⑦	\$1,947,118	(\$109,607)		\$1,837,511
2200-2299	Instructional Staff Services ⑦	\$625,476	(\$13,139)		\$612,337
Support Services Subtotal		\$2,572,594	(\$122,746)		\$2,449,848
GENERAL ADMINISTRATION ⑦					
Account #	Purpose of Appropriations (RSA 323, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
2310 (840)	School Board Contingency ⑦				
2310-2319	Other School Board ⑦	\$364,082	(\$10,482)		\$353,600
General Administration Subtotal		\$364,082	(\$10,482)		\$353,600

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EXECUTIVE ADMINISTRATION ⑦					
Account #	Purpose of Appropriations (RSA 323, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
2320 (310)	SAU Management Services ⑦	\$375,398	\$69,005		\$444,403
2320-2399	All Other Administration ⑦	\$1,547,581	(\$99,738)		\$1,447,843
2400-2499	School Administration Service ⑦	\$902,482	\$13,445		\$915,927
2500-2599	Business ⑦	\$2,477,086	(\$10,381)	\$31,000	\$2,435,705
2600-2699	Operation and Maintenance of Plant ⑦	\$2,293,860	\$3,010		\$2,296,870
2700-2799	Student Transportation ⑦	\$265,300	\$586,231		\$851,531
2800-2999	Support Service Central & Other ⑦	\$7,861,707	\$561,572	\$31,000	\$8,392,279
Executive Administration Subtotal		\$7,861,707	\$561,572	\$31,000	\$8,392,279
NON-INSTRUCTIONAL SERVICES ⑦					
Account #	Purpose of Appropriations (RSA 323, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
3100	Food Service Operations ⑦	\$300,000			\$300,000
3200	Enterprise Operations ⑦				
Non-Instructional Services Subtotal		\$300,000			\$300,000

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FACILITIES ACQUISITION AND CONSTRUCTION (7)

Account #	Purpose of Appropriations (RSA 323, VI)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
4100	Site Acquisition (2)				
4200	Site Improvement (2)				
4300	Architectural/Engineering (2)				
4400	Educational Specification Develop. (2)				
4500	Building Acquisition/Construction (2)				
4600	Building Improvement Services (2)				
4900	Other Facilities Acquisition and Construction Services (2)				
Water Distribution and Treatment Subtotal					

OTHER OUTLAYS (7)

Account #	Purpose of Appropriations (RSA 323, VI)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
5110	Debt Service - Principal (2)				
5120	Debt Service - Interest (2)				
Other Outlays Subtotal					

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FUND TRANSFERS (7)

Account #	Purpose of Appropriations (RSA 323, VI)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
5220-5221	To Food Service (2)	\$670,000			\$670,000
5222-5229	To Other Special Revenue (2)				
5230-5239	To Capital Projects (2)	\$1,514,000		\$1,514,000	
5254	To Agency Funds (2)	\$200,000		\$200,000	
5300-5399	Intergovernmental Agency Allocations (2)				
Supplemental Appropriation (2)					
Deficit Appropriation					
Fund Transfers Subtotal		\$2,384,000		\$1,714,000	\$670,000
		\$33,484,655	(\$175,625)	\$1,745,000	\$31,564,030

EXPLANATION FOR INCREASES AND REDUCTIONS

Use this section of the form to explain why any increase or reduction was applied to the estimated appropriation for an account code. Supply an explanation for each individual increase or reduction on its own line. You can use the "Add New Line" button to insert a new line. The "Remove Line" button will remove that line from the form.

Account #	Explanation for Increase or Reduction	Add New Line
1300-1399	Increase in number of students attending the vocational center	Remove Line
1100-1199	Teaching staff reductions due to lower enrollment, after budget adopted for 2015, and decrease in equipment and books accounts move of 11 to 2840	Remove Line
2600-2699	Decrease of 1 custodial supervisor position offset by increases in contracted services	Remove Line
1200-1299	Staffing increases necessary for special education student population	Remove Line

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MONADNOCK REGIONAL SCHOOL DISTRICT



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2400-2499	Decrease of 2 elementary school Principals and one Assistant Principal in HS/MS offset of 1 new administrative position	Remove Line
2800-2999	Moved IT expenses from 1100 accounts to 2800 accounts	Remove Line
		Remove Line
		Remove Line



New Hampshire
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PREPARER'S CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Preparer's First Name

Jane

Preparer's Last Name

Fortson

Preparer's Signature and Title

Date

☐ **Check to Certify Electronic Signature:** You are required to check this box and provide your name above. By checking this box, you hereby declare and certify that the electronic signature above was actually signed by the Preparer and that the electronic signature is valid.

SCHOOL BOARD (OR BUDGET COMMITTEE PER RSA 40:14-B) CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Eleanora Vato
School Board or Committee Member's Signature and Title

Don O'Brien
School Board or Committee Member's Signature and Title

Wendy T...
School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

Mylen...
School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

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School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

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School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

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School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

Please save and e-mail the completed PDF form to your Municipal Account Advisor:

Submit

Print

- Michelle Clark: michelle.clark@dra.nh.gov
- Jamie Dow: jamie.dow@dra.nh.gov
- Shelley Gerlneau: shelly.gerlneau@dra.nh.gov
- Jean Samms: jean.samms@dra.nh.gov

A hard-copy of this signature page must be signed and submitted to the NHDRA at the following address:

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL AND PROPERTY DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487

2014 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MONADNOCK REGIONAL

School Year: **2014-2015**

Formula: Current Expenses - 75% on ADM-R, 25% on Equal Val

Capital Expenses: 100% on Equalized Valuation

As of 7-1-13

Completed by: **Jane Fortson**

Date Completed: **31-Oct-14**

Complete the template by entering the data in the shaded cells.

Section I - Enter the Capital Expenses and Building Aid amounts. Enter the Budget Amount and Revenues for the district. Enter the total of the town specific revenues. Enter the Enhanced Education Retained Taxes and Grant amounts for each town.

Section II - Enter the ADM in Residence and Equalized Valuations for each town. For example, in FY'15 enter the ADM for 2012-2013 and the Equalized Values for 2012.

Section III - Enter any town specific revenues. The assessment will then be calculated for each town. Due to rounding, the total assessment in Section III may not agree with the Tax Assessment in Section I. Please assign the difference to a municipality within your cooperative. (Town specific revenues may be trust funds or impact fees.)

Comments: Please use this section to notify us of any details regarding town-specific revenues or other apportionment information.

SECTION I

To Be Apportioned

Capital Expenses	
Capital Exp	1,514,000
Less Bldg Aid	630,701
Net Capital	883,299

Total Appropriation from MS 22:	33,484,655
Less Fund Balance and Revenues -MS 24:	4,660,790
Tax Assessment:	28,823,865
Less Net Capital	-883,299
Current Apportionment	27,940,566
Plus Town Specific Revenues	
To Apportion	27,940,566

*Please include a list of Capital Items with this apportionment.

Adequacy Aid for Fiscal Year:			
	Grant	Retained Tax	Total
Fitzwilliam	712,533	539,719	1,252,252
Gilsum	449,564	148,588	598,152
Richmond	880,709	227,652	1,108,361
Roxbury	40,636	71,531	112,167
Swanzey	5,447,342	1,286,725	6,734,067
Troy	2,112,275	275,052	2,387,327
Total	9,643,059	2,549,267	12,192,326

SECTION II

Year:	FY2012-2013	Year:	2012	75% & 25%	
	ADM	ADM %	Equalized Val	Eval %	Combined Percent
Fitzwilliam	279.81	0.1593487	245,860,718	0.2284452	0.1766228
Gilsum	89.22	0.0508098	61,222,777	0.0568861	0.0523289
Richmond	140.52	0.0800246	93,591,650	0.0869621	0.0817590
Roxbury	23.56	0.0134172	29,232,891	0.0271622	0.0168535
Swanzy	919.51	0.5236509	529,530,453	0.4920212	0.5157435
Troy	303.34	0.1727488	116,796,619	0.1085233	0.1566924
Total	1,755.96	1.0000000	1,076,235,108	1.0000001	1.0000000

SECTION III

	Current Apportionment	Capital Apportionment	Less Town Specific Revenues	Total Apportioned	Less Final State Aid	Local Tax Assessment
Fitzwilliam	4,934,941	201,785		5,136,726	1,252,252	3,884,474
Gilsum	1,462,099	50,247		1,512,346	598,152	914,194
Richmond	2,284,393	76,814		2,361,207	1,108,361	1,252,846
Roxbury	470,896	23,992		494,888	112,167	382,721
Swanzy	14,410,165	434,602		14,844,767	6,734,067	8,110,700
Troy	4,378,074	95,859		4,473,933	2,387,327	2,086,606
Total	27,940,568	883,299	0	28,823,867	12,192,326	16,631,541

Tax Assessment from Section I:	28,823,865.00
Total Assessment from Section III + Equitable Education Aid:	28,823,867.00
Difference (+/-) to be assigned to the town of:	Swanzy -2.00

Comments:

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MONADNOCK REGIONAL SCHOOL DISTRICT

DOE 25 for 2013-2014

NAME:	DIST	LOC	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Monadnock Regional School District			No							
TITLES	PAGE	LINE								
DETAILED EXP DATA FOR SPECIAL EDUCATION				100	200	300,400,500	600	700	800/900	
(Data for Handicapped/Disabled Only) (All Funds)				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
INSTRUCTION										
Elementary	21	1		1,395,634.00	1,225,081.00	808,638.00	40,931.00	17,435.00	0.00	3,487,719.00
Middle/Junior High	21	2		371,575.00	351,572.00	234,107.00	14,378.00	5,030.00	0.00	976,662.00
High	21	3		700,305.00	737,917.00	514,876.00	30,157.00	11,067.00	0.00	1,994,322.00
Subtotal (Lines 1 thru 3)	21	4		2,467,514.00	2,314,570.00	1,557,621.00	85,466.00	33,532.00	0.00	6,458,703.00
RELATED SERVICES										
Elementary	21	5		316,710.00	155,958.00	55,490.00	6,707.00		173.00	535,038.00
Middle/Junior High	21	6		91,359.00	44,988.00	16,007.00	1,935.00		50.00	154,339.00
High	21	7		200,989.00	98,974.00	35,215.00	4,257.00		110.00	339,545.00
Subtotal (Lines 5 thru 7)	21	8		609,058.00	299,920.00	106,712.00	12,899.00	0.00	333.00	1,028,922.00
ADMINISTRATION										
Elementary	21	9		76,724.00	24,539.00	4,853.00	688.00			106,804.00
Middle/Junior High	21	10		22,132.00	7,079.00	1,400.00	198.00			30,809.00
High	21	11		107,137.00	37,640.00	3,080.00	437.00			148,294.00
Subtotal (Lines 9 thru 11)	21	12		205,993.00	69,258.00	9,333.00	1,323.00	0.00	0.00	285,907.00
LEGAL										
Elementary	21	13				0.00				0.00
Middle/Junior High	21	14				0.00				0.00
High	21	15				0.00				0.00
Subtotal (Lines 13 thru 15)	21	16		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRANSPORTATION										
Elementary	21	17				403,718.00				403,718.00
Middle/Junior High	21	18				116,457.00				116,457.00
High	21	19				256,206.00				256,206.00
Subtotal (Lines 17 thru 19)	21	20		0.00	0.00	776,381.00	0.00	0.00	0.00	776,381.00
TOTAL (Lines 4,8,12,16,20)	21	21		3,282,565.00	2,683,748.00	2,450,047.00	99,688.00	33,532.00	333.00	8,549,913.00
Total by Instructional Level				(1) Instruction Lines 1,2,3	(2) Related Svcs. Lines 5,6,7	(3) Administration Lines 9,10,11	(4) Legal Lines 13, 14,15	(5) Transportation Lines 17, 18,19	(6) Total	
Elementary	21	22		3,487,719.00	535,038.00	106,804.00	0.00	403,718.00	4,533,279.00	
Middle/Junior High	21	23		976,662.00	154,339.00	30,809.00	0.00	116,457.00	1,278,267.00	
High	21	24		1,994,322.00	339,545.00	148,294.00	0.00	256,206.00	2,738,367.00	
TOTAL	21	25		6,458,703.00	1,028,922.00	285,907.00	0.00	776,381.00	8,549,913.00	

**MRSD Enrollment by Town
2014-2015 School Year**

	Troy	Gilsum	Richmond	Swanzy	Fitzwilliam	Roxbury	Sullivan	Surry	Other	Total
Cutler Elementary	2	3	29	253	2	3				292
Emerson Elementary	21		15		115				12	163
Gilsum Elementary		21	1	11		2	1			40
Mount Caesar Elementary	1		30	223	4	3			25	286
Troy Elementary	132			3	1					136
MRMS	53	14	19	135	43	3				234
MRHS	90	25	55	293	83	7	15			548
Out of Building	3	1	4	9						17
2014-2015 Totals	302	64	153	927	248	18	16	0	37	1716

As of October 1, 2014

STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2014-2015
February 8, 2014

Board Members: Richard Thackston, Mike Blair, Lisa Steadman, James Carnie, Phyllis Peterson, Pat Bauries, Winston Wright, Mike Morrison, Barry Faulkner, Dan Coffman, Robert Smith and Eric Stanley.
Budget Committee Members: Wayne Lechlider, Paula Miller, Neil Moriarty, Bruce Tatro, Betty Tatro and Tom Parker.

Administrators Present: L. Corriveau, Superintendent, K. Craig, Assistant Superintendent, T. Kennett, Dir. of Student Services and J. Fortson, Business Manager.

Also present: Attorney J. O'Shaughnessy and Moderator Hutwelker

Moderator Hutwelker will be running the meeting.

Moderator Hutwelker started the public with the Pledge of Allegiance. He explained the School Board, Budget Committee and the Administration have done all the work. This is your meeting. Use the microphone. You will need to state your name and the town you are from. You will have 2 minutes to speak. He would ask that there be no personal attacks. Moderator Hutwelker had the Board, Budget Committee and the administration introduce themselves.

Superintendent Corriveau asked to allow a video to be shown about the MRSD. This is part of a project for the teachers receiving their masters through the New England College in which the classes are offered to the staff at a reduced rate. There were students that also helped on this project.

Moderator Hutwelker read the ballot as follows:

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsun, Richmond, Roxbury, Swanzy and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 8th day of February, 2014 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 11th, 2014 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 11th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm
Gilsun – Gilsun Elementary School, 1pm-7pm
Richmond-Veterans Hall, 11am-7pm
Roxbury-Meeting House, 6:30pm-mid-meeting
Swanzy-Christian Life Fellowship Church, 8am-7pm
Troy-Troy Elementary School, 10am-7pm

Moderator Hutwelker read ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate in the operating budget not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,710,655, (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$32,497,579 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **MOTION:** W. Lechlitter **MOVED** Article One as presented to be placed on the ballot. **SECOND:** P. Bauries. **DISCUSSION:** W. Lechlitter explained the Budget

Committee worked with the School Board and administration and looked at the cost per pupil. He would ask the voters to support this article. T. Matson asked about the increase in line item 2310 and 2319. J. Fortson explained it is not an increase in the SAU it is to put the items where they belong. It is not an increase but a reworking of where things should be. T. Matson also asked about the Superintendent and Assistant Superintendent moving to the high school. He asked about the increase in the budget for the move and what is the rationale. There is no increase in the budget for the move. It was explained the move is to motivate and to change the climate at the school. They will help the school move ahead with the common core and it will be a better place for the kids. **MOTION:** N. Moriarty **MOVED** to amend the motion and zero out the technical integrated specialist line item. **SECOND:** T. Matson. **DISCUSSION:** N. Moriarty commented the District could hire anyone at \$2000.00 a shot. This position will cost about \$100,000.00 including benefits. M. Blair explained the technology program was expanded. The students are using the chrome books daily. The teachers want to be knowledgeable on the chrome books. This position will help in the process to train, implement and align the curriculum we are further implementing in the one to one program. They will observe and help. R. Thackston is in support of the motion. Attorney O'Shaughnessy explained making the line zero does not affect the overall budget. D. Coffman commented the staff has asked the Board for this position. We need to have someone teach the teachers. Betty Tatro commented we had this position before and they are no longer here. N. Moriarty commented the technology committee is not against the Chromebooks. If you need help you can call an expert. E. Cardine commented this position will support these teachers and also find ways to financially support technology. This is a wise investment. E. Kaplan commented having a person to help support the teachers would be great. He commented it would be great to have help on daily assignments. W. Lechlitter commented this position would help due to the staff reductions. M. Blair commented this position is a coach to assist on a daily basis. **VOTE:** Voice vote no. **Motion fails.**

MOTION: T. Matson. **MOVED** to reduce the proposed budget to \$31,000,000.00. **SECOND:** N. Moriarty. **DISCUSSION:** P. Bauries commented the School Board already cut the budget \$700,000.00 than the Budget Committee took out \$90,000.00 to eliminate the chrome books in the 5th and 11th grades. This is a bare budget. If it is reduced anymore it would be a detrimental to the students and we will have to take more teachers out of the budget. W. Lechlitter explained they have trimmed the budget and we need to look at the big picture. The School Board has hired a consultant to look at the District. This is not the time. Erin Kelly commented on the climate in the schools. She said we need to embrace change to serve the students in the district. There needs to be a healthy working environment. She said there are negative attitudes with unhappy staff and students. R. Thackston explained he felt this is one of the most conservative budgets in a decade. J. Carrie explained the administration gave a proposed budget with 1 million in cuts and 1.5 million in cuts. The Finance Committee recommended the \$700,000.00 in cuts. This is the most reasonable presentation in a long time. **MOTION:** R. Thackston **MOVED** to call the question. **SECOND:** Man in audience. **VOTE:** Voice vote yes. **Motion passes. VOTE on amendment:**

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Voice vote no. **Motion fails.** **MOTION:** N. Moriarty **MOVED** to zero out the last hired secretary/clerk at the SAU. **SECOND:** T. Matson. **DISCUSSION:** N. Moriarty would consider that position a door lady.

We do not need that position. Maybe we need it because we are moving the Superintendent and Assistant Superintendent to the high school. This is an added expense we have not used in 60 years. J. Fortson explained there is a \$65,000.00 cut in the SAU, a savings in Medicaid. This position is helping with the billing and saving the district about \$90,000.00. **VOTE:** Voice vote no. **Motion fails.** **MOTION:** Lady in audience **MOVED** to move the question. **SECOND:** J. Fortson. **VOTE:** Voice vote yes. **Motion passes.**

VOTE on Article One: Voice vote yes. **Motion passes.**

MOTION: N. Moriarty **MOVED** to restrict reconsideration on Article One. **SECOND:** Man in audience. **VOTE:** Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,364,000 for renovations at the Monadnock Regional High School-Middle School. State funding of 56% of this amount is expected to be returned to the district to offset the cost. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2017 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **MOTION:** M. Blair **MOVED** Article Two as presented to be placed on the ballot. **SECOND:** J. Carnie. **DISCUSSION:** **MOTION:** M. Blair **MOVED** to amend to change the second sentence in Article Two as follows: State funding is expected to be returned to the district to partially offset the cost. **SECOND:** J. Carnie. **DISCUSSION:** It was explained DRA has asked the District to remove the language. **VOTE on amendment:** Voice vote yes. **Motion passes.**

DISCUSSION on Article Two: D. LaPointe explained this is the last year we will be getting funding back. The science rooms are being expanded. They are far too short for what are required by the State. We will receive 56% back but it may take longer than expected. T. Matson asked to make sure the funds go back to the taxpayers and not into the building fund. He would like to make an amendment on that. J. Fortson explained each year it goes back to offset taxes. This refund is two years out. J. Carnie commented since the beginning of the 5 year plan it was always the intent to give it back to the tax payers and that will be the intent. **VOTE:** Voice vote yes. **Motion passes.**

MOTION: N. Moriarty **MOVED** to restrict reconsideration of Article Two. **SECOND:** J. Fortson.

VOTE: Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$150,000 for repair of health and safety related maintenance items at the District's Elementary Schools. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2017 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** P. Peterson **MOVED** Article Three as presented to be placed on the ballot. **SECOND:** P. Sherring. **DISCUSSION:** P. Peterson listed off the items to be repaired if this article is passed. **VOTE:** Voice vote yes. **Motion passes.**

MOTION: N. Moriarty **MOVED** to restrict reconsideration of Article Three. **SECOND:** J. Fortson.

VOTE: Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE FOUR: Shall the Monadnock Regional School District vote to raise and appropriate the sum of \$50,000 to be added to the 2003 Special Education Expendable Trust Fund created under Article #5 of the 2003-04 Warrant? The School Board supports this article. The

Budget Committee supports this article. (Majority vote required). **MOTION:** W. Hutwelker **MOVED** Article Four as presented to be placed on the ballot. **SECOND:** L. Steadman. **DISCUSSION:** L.

Steadman explained the balance in the trust is over the target of \$250,000.00 but at anytime it could be zeroed out due to an out of district student. **VOTE:** Voice vote yes. **Motion passes.**

MOTION: N. Moriarty **MOVED** to restrict reconsideration on Article Four. **SECOND:** J. Fortson.

VOTE: Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE FIVE: Shall the Monadnock Regional School District raise and appropriate the sum of \$150,000 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** W. Hutwelker **MOVED** Article Five as presented to be placed on the ballot. **SECOND:** W. Wright. **DISCUSSION:** W. Wright would ask for support on this article. The Before and After School Program helps to improve class performance. There are sites at all the schools. The program is funded partially by a 5 year grant each year the grant is less and the District will then have to be sustainable at the end of the 5 years through tuition, collaboration from the towns or other forms. **VOTE:** Voice vote yes. **Motion passes.**

MOTION: N. Moriarty **MOVED** to restrict reconsideration of Article Five. **SECOND:** J. Fortson.

VOTE: Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE SIX: To see if the Monadnock Regional School District will vote to approve the cost items included in the two-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing levels of 11 employees.

The Specialists and the Board have established a wage scale that will include six (6) of the members. The remaining five (5) members will be placed off scale and receive two percent (2%) raises in each of the two years of the contract. The members of the Specialists group will receive 13 wellness days a year (in lieu of sick days) that will be bought back by the district if unused as of June 30th of each year; these shall be paid at the current per diem rate.

The agreement includes a provision that will require the Specialists to pay more for their health insurance. Currently, the District pays 86 percent (86%) of the Blue Cross 3 Tier Plan. In the first year of the contract the district will pay eighty-three percent (83%) and remain the same in the second year of the agreement.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2014-2015	\$46,734	Salaries
	\$10,193	Wage Driven Benefits (Social Security, NHRS)
	\$ 2,000	Short Term Disability Coverage
	(\$ 4,942)	Health Insurance Sharing to 87/13 (Blue-Cross 3-Tier driven)
	\$44,681	Unused Wellness days bought back
	<u>\$ 9,745</u>	Wage Driven Benefits (Social Security, NHRS)
	\$108,411	Total

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2015-2016	\$ 6,547	Salaries
	\$ 1,428	Wage Driven Benefits (Social Security, NHRS)
	\$ 452	Unused Wellness days bought back
	\$ 99	Wage Driven Benefits (Social Security, NHRS)
	<u>\$ 15,135</u>	Retirement of one employee
	\$ 23,661	Total

And further to raise and appropriate the sum of **\$108,411** for the 2014-2015 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2013-2014 fiscal year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

MOTION: W. Hutwelker **MOVED** Article Six as presented to be placed on the ballot. **SECOND:** P.

Bauries. **DISCUSSION:** P. Bauries explained this group of people has not received a raise in two years.

It is about time. If this is passed they will receive a 2% increase in their salary. This is a fair and equitable contract. **MOTION:** J. Fortson **MOVED** to amend the motion. There is a typo and it needs to be corrected. The Health Insurance Sharing is 83/17 not 87/13 as stated in the motion. **SECOND:** M. Blair.

VOTE on amendment: Voice vote yes. **Motion passes.** **DISCUSSION on motion:** Bruce Tatro asked about the wage driven benefits stated twice. J. Fortson explained. N. Moriarty commented he voted against the 120 sick days and the wellness days. It is crazy. P. Bauries explained the agreement was the three staff coming from the old SAU are able to keep their 120 sick days and they must use their wellness days before the 120 sick days. W. Lechlader explained the Budget Committee did not support this article. There are only 11 members to make this bargaining unit. R. Thackston commented the School Board has statutory obligations to do this. He commented it is an absolutely dreadful proposal to have an 11 person union is a joke. He will vote against this motion. **VOTE:** Voice vote no. **Motion fails.** This will be placed on the ballot no matter the vote.

MOTION: N. Moriarty **MOVED** to restrict reconsideration of Article Six. **SECOND:** T. Matson.

VOTE: Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE SEVEN: To see if the School District will vote to raise and appropriate the sum of \$60,000 for the purpose of hiring a School Security Officer (SSO) for the district. The School Board hired a School Security Officer for the 2013-2014 school year and would like the position to continue, and is therefore bringing forth this warrant article. The SSO's primary responsibility will be to assist the Monadnock Regional School District in maintaining a safe and orderly educational environment in all of its buildings, schools, parking lots, and on all school grounds. The SSO is responsible for enforcing all school and District policies and assisting in the enforcement of State and Local laws while promoting a safe and drug free environment. The SSO will serve as the District's liaison with Federal, State, County, and local law enforcement and State and Local Emergency Management officials. If passed this position would be included in the operating budget henceforth. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **MOTION:** W. Hutwelker **MOVED** Article Seven as presented to be placed on the ballot. **SECOND:** D. Coffman. **DISCUSSION:** D. Coffman explained the District had a job description for an SRO but then realized we could not call it a SRO or carry a fire arm. The School Board modified the job description to a SSO. The kids, staff and administration get a lot of benefits from this position. If this position passes it will then be placed in the regular budget each year and not put out as a separate article. M. Morrison would support this article to continue to protect our students and staff. **VOTE:** Voice vote yes. **Motion passes.**

educate the kids. Do believe it is legal and advisory for the legislative body to amend. **MOTION:** G. White **MOVED** to amend the motion and change the \$500.00 to \$1.00. **SECOND:** Man in the audience. **DISCUSSION:** J. Carnie would vote against the amendment. The cost per pupil is very high and the goal of the School Board is to reduce it to the State cost per pupil. The School Board has made an effort but R. Thackston would echo J. Carnie. N. Moriarty will vote against the amendment. **VOTE on amendment:** Voice vote no. **Motion fails.** **DISCUSSION:** T. Matson commented the tuition is about \$16,000.00 per pupil. In other areas the Districts are sending their students to other schools at a \$5000.00 savings per student. R. Thackston commented the School Board has been taking steps to reduce the cost per pupil. We cannot reduce costs as fast as the declining enrollment. We will not sacrifice the student's education. Attorney O'Shaughnessy commented there are other charges involved when sending students to other districts. M. Blair commented we do reduce costs. Our taxes are high but we have a moral obligation to our students. You need to balance the needs and reality. Becky Adams of Gilsun asked if we reduce the cost per pupil will we sacrifice our accreditation. L. Corriveau commented we could it depends on what we will have to reduce. Bruce Tatro commented all the articles are the driving force for the cost per pupil. T. Matson commented this article is to make a 5 year commitment. Having the highest property rate in the state is offensive. D. Coffman commented the administration knows what it is going to take. There are 1800 kids that we are trying to support. Enrollment is declining. We have a consultant coming into the District to help with the possible redesign of the District. **MOTION:** N. Moriarty **MOVED** to recognize and allow L. Corriveau the opportunity to speak. L. Corriveau is not a member of the District. **SECOND:** P. Sherring. **VOTE:** Voice vote yes. **Motion passes.** L. Corriveau explained we have cut \$700,000.00 from the proposed budget. It is cut to the bone. We are sensitive. We are trying to be innovative and make changes. People do not like change. We want to help. We have reduced the administration. If we had to cut \$900,000.00 which is being proposed we would jeopardize our accreditation. Class size would suffer. We need to have an independent consultant to look at all the options. If we build an elementary school in Swanzy for all the students it would bring the cost per pupil down. You cannot cut your way to excellence. Moving the SAU is a good idea. We are here to help. The article is not good for the District. N. Moriarty commented Jaffrey Rindge has a low cost per pupil. Closing the Gilsun School would save \$525,000.00. **MOTION:** Man in audience. **MOVED** to move the question. **SECOND:** P. Sherring. **VOTE:** Voice vote yes. **Motion passes.** **VOTE on Article Eleven:** Voice vote no. **Motion fails.** **This article will appear on the ballot.**

MOTION: P. Sherring **MOVED** to adjourn the meeting at 12:20 PM until March 11, 2014. **SECOND:** R. Thackston. **VOTE:** Voice vote yes. **Motion passes.**

Respectfully submitted,

Laura Aivaliotis
Recording Secretary

2014 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

Monadnock Regional School District Election - March 11, 2014 WARRANT ARTICLE RESULTS

	FITZWILLIAM			GILSUM			RICHMOND			ROXBURY			SWANZEY			TROY			YES	NO
	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK		
Article 1	288	73	20	71	29	3	176	43	14	20	12	1	455	169	13	176	56	7	1186	382
Article 2	275	85	21	71	30	2	174	44	15	27	6	0	502	120	15	128	103	8	1177	388
Article 3	283	76	22	83	20	0	186	33	14	28	5	0	525	95	17	172	61	6	1277	290
Article 4	238	114	29	56	40	7	105	116	12	27	6	0	439	178	20	120	112	7	985	566
Article 5	223	135	23	58	41	4	100	121	12	23	16	15	495	69	19	247	42	11	1146	424
Article 6	178	170	33	45	46	12	81	137	15	18	15	0	348	263	26	81	151	7	751	782
Article 7	235	110	36	62	32	9	111	112	10	24	9	0	451	170	16	106	126	7	989	559
Article 8	294	49	38	80	12	11	171	39	23	30	2	1	527	75	35	181	43	15	1283	220
Article 9	283	48	50	66	16	21	171	38	24	28	3	2	499	82	56	191	33	15	1238	220
Article 10	235	90	56	16	81	6	140	60	33	17	15	1	371	216	50	162	65	12	941	527
Article 11	231	109	41	39	49	15	144	71	18	15	18	0	318	290	29	169	62	8	916	599

MODERATOR (ON BALLOT)

BILL HUTWELKER

TERM # VOTES

1 YR	1265
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SCHOOL BOARD (ON BALLOT)

MICHAEL BLAIR (SWANZEY)

3 YR	379
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ELIZABETH TATRO (SWANZEY)

3 YR	373
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WINSTON WRIGHT (FITZWILLIAM)

3 YR	327
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LISA STEADMAN (TROY)

3 YR	195
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JAMES CARNIE (RICHMOND)

3 YR	150
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BUDGET COMMITTEE (ON BALLOT)

WAYNE LECHLIDER (SWANZEY)

3 YR	493
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THOMAS PARKER (FITZWILLIAM)

3 YR	260
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NEIL MORIARTY (RICHMOND)

3 YR	163
------	-----

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief.

SCHOOL BOARD
Please sign in ink.

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

SCHOOL DISTRICT CLERK

SUPERINTENDENT

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487
(603)230-5090

2014 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-22

Report of Appropriations Actually Voted

Budget - School District of

1

2

3

Monadnock Regional

4

Fiscal Year

6

2014-2015

Acct#	PURPOSE OF APPROPRIATIONS (RSA 32.3.V)	WARR. ART.#	Total Amount Actually Voted Ending Fiscal Year	ELEMENTARY SCHOOL BREAKDOWN	MIDDLE JUNIOR HIGH BREAKDOWN	HIGH SCHOOL BREAKDOWN
INSTRUCTION						
1100-1199	Regular Programs	1	14,454,548	7,805,456	2,168,182	4,480,910
1200-1299	Special Programs	1	5,168,339	2,790,903	775,251	1,602,185
1300-1399	Vocational Programs	1	65,000			65,000
1400-1499	Other Programs	1	314,385	169,768	47,158	97,459
1500-1599	Non-Public Programs					
1600-1699	Adult/Continuing Ed. Programs					
1700-1799	Community/Jr.College Ed. Programs					
1800-1899	Community Service Programs					
SUPPORT SERVICES						
2000-2199	Student Support Services	1	1,947,118	1,051,443	292,068	603,607
2200-2299	Instructional Staff Services	1	625,476	337,757	93,821	193,898
2310-840	School Board Contingency					
2310-2319	Other School Board	1	364,082	196,604	54,612	112,866
2320-310	SAU Management Services	1	375,398	202,715	56,310	116,373
2320-2399	Other Executive Administration		0			
2400-2499	School Administration Service	1,7	1,547,581	835,694	232,137	479,750
2500-2599	Business	1	902,482	487,340	135,372	279,770
2600-2699	Operation & Maintenance of Plant	1	2,477,086	1,337,626	371,563	767,897
2700-2799	Student Transportation	1	2,293,860	1,238,684	344,079	711,097
2800-2999	Support Service, Central/Other	1	265,300	143,262	39,795	82,243
NON-INSTRUCTIONAL SERVICES						
3100	Food Service Operations		300,000	159,000	48,000	93,000
3200	Enterprise Operations		0			
FACILITIES ACQUISITION AND CONSTRUCTION						
4100	Site Acquisition		0			
4200	Site Improvement		0			
4300	Architectural/Engineering		0			
4400	Educational Specification Development		0			
4500	Building Acquisition/Construction		0			
4600	Building Improvement Services		0			
4900	Other Facilities Acquisition and Construction Services		0			
OTHER OUTLAYS (5000-5999)						
5110	Debt Service - Principal					
5120	Debt Service - Interest					
5220-5221	To Food Service	1	670,000			
5222-5229	To Other Special Revenue					
5230-5239	To Capital Projects	2,3	1,514,000			
5251	To Capital Reserves					
5252	To Expendable Trust	4,5	200,000			
5253	To Non-Expendable Trusts					
5254	To Fiduciary Funds					
5310	To Charter Schools					
5390	To Other Agencies					
DEFICIT APPROPRIATION						
SUPPLEMENTAL APPROPRIATION						
TOTAL VOTED APPROPRIATIONS			33,484,655	16,756,252	4,658,348	9,686,055

MS-22
Rev. 04/12

REQUIRED SUPPLEMENTARY INFORMATION

DESCRIPTION	FUNCTION	OBJECT	ELEMENTARY	MIDDLE		HIGH	TOTAL
				JR. HIGH			
Tuition to NH LEAs	All	561	3,500			105,000	108,500
Other Tuition	All	562-569	594,000	165,000		341,000	1,100,000
Land and Improvements	All *	710					
Buildings	All *	720					
Additional Equipment	All *	730	210,257	58,405		120,703	389,365
Summer School	1430		59,400	16,500		34,100	110,000

* Includes all functions except 4000

Detail on items to be financed by bonds, notes, and/or withdrawals from capital reserve funds.

Purpose

Amount

\$ 0

INSTRUCTIONS FOR COMPLETING

FORM MS-22

PAGE 1 SIGNATURES	District Clerk: The school district clerk must sign in the space provided as acknowledgment that this report reflects the budget actually voted or approved at the school district meeting. Superintendent: The superintendent must sign in the space provided as acknowledgment that school records are in agreement with this report. School Board: The school board must sign this form to acknowledge the appropriations actually voted at the district meeting.
PAGE 2 APPROPRIATIONS	Report all appropriations, (including special articles and items voted from fund balance), approved by the school district and/or city council in the column entitled "Total Amount Actually Voted Ensuing FY". Distribute the approved line item appropriations in the columns for elementary, junior high, and high school unless their purpose is of a general nature. The column entitled "Warr. Art. #" is for the warrant article number(s) for the ensuing year's budget. Please round to the nearest dollar.
PAGE 3	REQUIRED SUPPLEMENTARY INFORMATION - Please complete this information for the Department of Education's statistical information. Report in accordance with the "New Hampshire Financial Accounting Handbook for Local Education Agencies".
REPORT DISTRIBUTION	Within 20 days after the annual or special meeting(s), send a copy of this report to the Department of Revenue Administration at the address below. Send a copy to the Board of Selectmen (RSA 198:4-a) and to the Department of Education, Bureau of Information Services, 101 Pleasant St., Concord, NH 03301-3860.

This form is available on our website: www.nh.gov/revenue/munc_prop/SchoolForm.htm

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487
(603) 230-5090

MS
Rev 01

SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2014

For School District of Monadnock Regional, NH

SAU # 93

DUE TO THE NH DEPARTMENT OF REVENUE ADMINISTRATION

Not Later Than September 1, 2014

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

Keith Blodgett
School Board Chairperson

10.7.14
Date

Superintendent of Schools: Leo P. Guerin Date: 10-7-14

SCHOOL BOARD MEMBERS

Please sign in Ink.

[Signature]
Patricia Parnis
Angus Peterson

Wendell H. Blodgett
Edward W. Parnis
De Stearn

FOR DRA USE ONLY

[Signature]
NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL & PROPERTY DIVISION
P.O. BOX 487
CONCORD, NH 03302-0487
(603) 230-5090

Elyse A. Parnis

NAME: Monadnock Regional School District						
TITLES	Acct #	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
BALANCE SHEET		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
ASSETS						
Current Assets						
1. CASH	100	1,800,310.00	12,361.00	88,222.00	0.00	0.00
2. INVESTMENTS	110	685.00	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	599,342.00				
4. INTERFUND RECEIVABLE	130	0.00	107,344.00	0.00	153,511.00	0.00
5. INTERGOV'T REC	140	26,542.00	21,837.00	903,021.00	0.00	483,005.00
6. OTHER RECEIVABLES	150	96,363.00	40,000.00	0.00	0.00	0.00
7. BOND PROCEEDS REC	160				0.00	
8. INVENTORIES	170	0.00	0.00	0.00	0.00	
9. PREPAID EXPENSES	180	0.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		2,523,242.00	181,542.00	991,243.00	153,511.00	483,005.00
LIAB & FUND EQUITY						
Current Liabilities						
12. INTERFUND PAYABLES	400	0.00	1,726.00	525,271.00	0.00	0.00
13. INTERGOV'T PAYABLES	410	0.00	0.00	11,305.00	0.00	0.00
14. OTHER PAYABLES	420	241,299.00	19,736.00	85,369.00	240,652.00	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00	
16. BOND AND INTEREST PAY	440	0.00			0.00	
17. LOANS AND INTEREST PAY	450	0.00			0.00	
18. ACCRUED EXPENSES	460	0.00	0.00	0.00	0.00	
19. PAYROLL DEDUCTIONS	470	0.00	0.00	0.00	0.00	
20. DEFERRED REVENUES	480	0.00	0.00	0.00	0.00	
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21		241,299.00	21,462.00	621,945.00	240,652.00	0.00
Fund Equity						
Nonspendable:						
23. RESERVE FOR INVENTORIES	751	0.00	0.00	0.00	0.00	
24. RESERVE FOR PREPAID EXPENSES	752	0.00	0.00	0.00	0.00	
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00
Restricted:						
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			0.00			
28. UNSPENT BOND PROCEEDS					0.00	
Committed:						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	372,664.00	160,080.00	369,298.00	0.00	4,477.00
30. RESERVE FOR AMTS VOTED	755	0.00	0.00	0.00	0.00	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	(87,141.00)	0.00
32. UNASSIGNED FUND BALANCE RETAINED		0.00				
Assigned:						
33. RESERVED FOR SPECIAL PURPOSES	760	0.00	0.00	0.00	0.00	478,528.00
34. RESERVE FOR ENCUMBRANCES	753	0.00	0.00	0.00	0.00	0.00
35. UNASSIGNED FUND BALANCE	770	1,909,279.00				
36. Total Fund Equity lines 23-35		2,281,943.00	160,080.00	369,298.00	(87,141.00)	483,005.00

2014 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-25
2013-2014

37. TOT LIAB & FUND EQUITY lines 22 & 36		2,523,242.00	181,542.00	991,243.00	153,511.00	483,005.00
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
REVENUES						
Revenue From Local Sources						
1. Total Assessments	1100-1119	17,678,178.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399	393,919.00		140,192.00		
3. Transportation Fees from All Sources	1400-1499	0.00		0.00		
4. Earnings on Investments	1500-1599	0.00	0.00	0.00	0.00	1,216.00
5. Food Services Sales	1600-1699		443,187.00			
6. Other Revenue from Local Sources	1700-1999	840,383.00	0.00	75,505.00	0.00	0.00
7. Total Local Non-Tax Revenue Lines 2-6		1,234,302.00	443,187.00	215,697.00	0.00	1,216.00
8. Total Local Revenue Lines 1 & 7		18,912,480.00	443,187.00	215,697.00	0.00	1,216.00
Revenue from State Sources						
UNRESTRICTED GRANTS-IN-AID						
9. Adequacy Education Grant	3111	9,754,554.00				
10. Statewide Enhanced Education Tax	3112	2,604,474.00				
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	3,898.00	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-In-Aid 9-12		12,362,926.00	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID						
14. School Building Aid	3210	630,701.00			0.00	
15. Kindergarten Building Aid	3215	0.00			0.00	
16. Kindergarten Aid	3220	0.00				
17. Catastrophic Aid	3230	408,278.00				
18. Vocational Education	3241-3249	7,509.00		0.00	0.00	
19. All Other Restricted Grants-in Aid	3250-3299	0.00	2,292.00	0.00	0.00	0.00
20. Total Restricted Grants-In Aid (Lines 14-19)		1,046,488.00	2,292.00	0.00	0.00	0.00
21. Grants-In-Aid Through Other Public Intermediate Agency	3700	0.00	0.00	0.00		
22. Revenue In Lieu of Taxes	3800	0.00		0.00		
23. Total Revenue from State Sources Lines 13, and 20-22		13,409,414.00	2,292.00	0.00	0.00	0.00
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST

REVENUES					
Revenue From Federal Sources					
24. Unrestricted Grants-In-Aid	4100-4299	80,173.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID					
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399	0.00		0.00	0.00
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599	356,208.00	481,943.00	1,658,618.00	0.00
27. Other Revenue for /on Behalf of LEA	4700-4999	0.00	0.00	0.00	0.00
28. Federal Forest Land Distribution	4810	0.00			
29. Total Revenue from Federal Gov't (Lines 24-28)		436,381.00	481,943.00	1,658,618.00	0.00
Other Financing Sources					
30. Sale of Bonds and Notes	5100-5139	0.00			0.00
31. Reimbursement Anticipation Notes	5140	0.00			0.00
Interfund Transfers					
32. Transfer from General Fund	5210		0.00	0.00	1,621,858.00
33. Transfer from Special Revenue Funds	5220-5229	0.00	0.00	0.00	0.00
34. Transfer from Capital Projects	5230-5239	0.00	0.00	0.00	0.00
35. Transfer from Capital Reserve Funds	5251	0.00	0.00	0.00	0.00
36. Transfer from Trust Funds	5252-5253	0.00	0.00	62,720.00	0.00
37. Compensation for Loss of Fixed Assets	5300-5399	0.00	0.00	0.00	0.00
38. Capital Lease/Lease Purchases	5500-5600	0.00	0.00	0.00	0.00
39. Total Other Financing Sources (Lines 30-38)		0.00	0.00	62,720.00	1,621,858.00
40. Total Revenue & Other Financing Sources (Lines 8,23,29,39)		32,758,275.00	927,422.00	1,937,035.00	1,621,858.00
					125,652.00

2014 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-25
2013-2014

EXPENDITURES		GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
Instruction						
1. Regular Programs	1100-1199	12,392,017.00		94,963.00		
2. Special Programs	1200-1299	6,744,610.00		352,505.00		
3. Vocational Programs	1300-1399	71,229.00		0.00		
4. Other Instructional Programs	1400-1499	303,462.00		486,958.00		
5. Non-Public Programs	1500-1599	0.00		0.00		
6. Adult & Community Programs	1600-1899	0.00		0.00		
7. Total Instructional Expenditures (Lines 1-6)		19,511,318.00	0.00	934,426.00	0.00	0.00
Support Services						
8. Student Services	2100-2199	1,890,278.00		25,001.00		
9. Instructional Staff	2200-2299	651,149.00		406,195.00		
10. General Administration - SAU Level	2300-2399	438,135.00		147,407.00		
11. School Administration	2400-2499	1,425,151.00		134,404.00		
12. Business	2500-2599	794,960.00		0.00		
13. Operation/Maintenance of Plant	2600-2699	2,635,433.00		0.00		
14. Student Transportation	2700-2799	2,059,915.00		1,820.00		
15. Centralized Services	2800-2899	604,133.00		3,051.00		
16. Other Support Services	2900-2999					
17. Food Service Operation	3100-3199		905,850.00			
18. Total Support Services (Lines 8-17)		10,499,154.00	905,850.00	717,878.00	0.00	0.00
Other Outlays						
19. Facility Acquisition & Construction	4000-4999	2,528.00		0.00	1,447,989.00	
20. Debt Service - Principal	5110	0.00		0.00		
21. Debt Service - Interest	5120	0.00		0.00		
Other Financing Uses						
22. Transfer to General Fund	5210		0.00	0.00	0.00	62,720.00
23. Transfer to Food Service (Special Revenue) Funds	5220-5221	0.00		0.00		
24. Transfers to All Other Special Revenue Funds	5222-5229	0.00				
25. Transfer to Capital Projects Funds	5230-5239	1,621,858.00		0.00		
26. Transfer to Capital Reserves	5251	11.00				
27. Transfer to Expendable Trust Funds	5252	125,641.00				
28. Transfer to Nonexpendable Trust Funds	5253	0.00				
29. Transfer to Fiduciary Fund	5254	(1,216.00)				
30. Allocation to Charter Schools	5310	0.00		0.00		
31. Allocation to Other Agencies	5390	0.00		0.00		
32. Total Other Outlays and Financing Uses (Lines 19-31)		1,748,822.00	0.00	0.00	1,447,989.00	62,720.00
33. Total Expenditures for All Purposes (Lines, 7,18 & 32)		31,759,294.00	905,850.00	1,652,304.00	1,447,989.00	62,720.00

MS-25
2013-2014

AMORTIZATION OF LONG TERM DEBT						
For the Fiscal Year Ending on June 30th						
REPORT IN WHOLE DOLLARS	(1)	(2)	(3)	(4)	(5)	(6)
	DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL
Length of Debt (yrs)	0	0	0	0	0	*****
Date of Issue (mm/yy)	0	0	0	0	0	*****
Date of Final Payment(mm/yy)	0	0	0	0	0	*****
Original Debt Amount	0.00	0.00	0.00	0.00	0.00	*****
Interest Rate	0.00	0.00	0.00	0.00	0.00	*****
Principal at Beginning of Yr	0.00	0.00	0.00	0.00	0.00	0.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00	0.00
Retired Issues This Yr	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Principal Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Interest Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Debt(P&I) Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Prin to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Interest to be Paid Next Fisc Yr.	0.00	0.00	0.00	0.00	0.00	0.00
Total Debt (P&I) to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00

2014 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

2013-2014 POINTS OF LIGHT

1. The staff at Troy Elementary has elected to become a Title 1 School-wide Program rather than a Targeted Assistance School.
2. 100% of Troy Kindergarten parents attended orientation.
3. Thirteen students at MRMHS earned special recognition for achievement on the AP exams in 2013; three were named AP Scholars; three were named AP Scholars with Honor, and three were named AP Scholars with Distinction.
4. 65 students at MRMHS took 97 AP exams in 2013; almost 2/3 scored at least a 3 on their exams.
5. 2013 Science NECAP results: Emerson's mean scaled score of 436 is the same as 2012 and was higher than the district. Released inquiry tasks in Earth Space Science, Life Science, and Inquiry are higher than the district but lower than the state.
6. Cutler Open House had 253 parents attend, including many extended family member, (a total attendance of 300 people).
7. Retired Monadnock golf coach **Ray Dunn** was honored with a *25 Years of Coaching Recognition Award* at the NHIAA annual summer meeting.
8. Congratulations to Marie Szymcik, Megan Neurock, Taylene Givetz, Sara Blair, (Cutler School), and Molly Linn-Wolff (Troy School) for being recognized by Dr. Alicia Harvey-Smith, President of River Valley Community College, for their participation in the First Intel Mathematics Program sponsored by River Valley Community College and the NHDOE in Claremont for ten days last summer.
9. Senior Joe Nikiforakis won the NH Fish and Game Junior Ferry Brook State Sharp Shooter Championship for 2012 and 2013. He is now attending Norwich University.
10. Monadnock Regional High School was ranked 17th in the state by *U.S. News Best High Schools for 2013* earning a bronze medal rating.
11. The NHDOE Office of School Approval reported on October 1, 2013 that all of Monadnock Regional Schools have been designated as fully "Approved Schools."
12. Sophomore Kayla Blair placed 6th in the Division III state Cross Country Tournament and 40th in NH Meet of Champions competition in November.
13. A picture of Troy Elementary School was selected by the NH Lottery Commission for publication in its 2014 Calendar for the month of June.
14. Neal Richardson, Director of IT, was selected for a panel presentation on technology innovation at the Christa McAuliffe Conference in Manchester.
15. Emerson Elementary School received a \$500 grant for participating in the Exxon Mobil Educational Alliance Program and \$2,158.89 worth of educational materials, books, and resources from SDE in Peterborough.
16. Maddie Ellnor award First Team All-State honors.
17. Undefeated Regular Season in Division II. All-State Football. Cameron Barth, Honorable Mention. First Team All-Conference Offense. Cameron Barth, Brandon Wilfore, Mason LaClair. First Team All-Conference Defense. Wyatt Fabianski, Liam Morris, Drew Bolewski, Dylan Lane, Isaiah Prince.
18. Fraternal Order of the Elks, Keene Lodge No 927, 2013-2014 National Americanism Essay Contest Winners, Shelby Snide from Gilsum Elementary and Emma Fuller and Tyler Hebert from Cutler Elementary School.
19. Dropout rate 1.5% decreased to below state average.
20. Student attendance rate at MRMHS increase from 89% to 94%, to date.
21. Discipline problems and suspension decreasing at all schools.
22. Grade 11 students scored above state average in Reading, Math and Writing on 2013 NECAP test.
23. Students needing special education services decreased from 22.5 % to 17%.
24. Out of District student services placements decreased from 27 to 16 in 2013 to date.
25. 85% of MRMHS students who took AP Calculus scored 3+.
26. Darlene Ayotte, the Program Director for ACES 93 has been selected by the Child Development Bureau of New Hampshire to receive the Guiding Star (Platinum Award) for the Early Childhood and After School Program.
27. Jeannine Leclerc, a Special Education Remediation Teacher at Monadnock Regional High School, has been selected by the NHDOE for the NH Brain & Spinal Cord Injury Advisory Council.

2014 ANNUAL REPORT

M O N A D N O C K R E G I O N A L

GRADUATES:

Quentin Bazarnicki
Spencer Heise
Jessica Hodder
Genevieve Hummel
Rose McFarland
Heather Schofield

SENIORS:

Chloe Busick
Annie Crotto
Shayla Davis
Sarah Doubleday
Anne Geheran
Kellie Gordon
Katherine Gross
Emma Handy
Lucas LeBlanc
Jillian Lottio
Taylor McAnney
Elizabeth Morris
Emily Pacanza
Eliza Randall
Victoria Rosales
Ashley Rua
Andrew Solomonides
Emma Speaks
Celia Tasho
Olivia Tasho

JUNIORS:

Isabelle Handy
Ethan Hughes
Taylor Hurst
Joshua Joslyn
Kylie Joslyn
Anthony Lafond
Dylan Lauer
Doris Martino
Madison Neathawk
Chloe Page
Ethan Pierce
Meaghan Priestley
Lydia Randall
Jarod Redfield
George Somerset
Julia Tindell
FRESHMEN:
Justin Bemis
Nicholas Boucher
Trent Cairns
Gregory Chase
Katrina Hittaffer
Tara Kearney
Joelle Lafreniere
Cullen Lloyd
Abigail May
Emma Niemi
Makayla Parrott
Lucille Reed
Keagan Russell

SOPHOMORES:

Emma Mattson
Caroline Perrotta
Alexis Perry
Collin Shanks
Katherine Skrocki
Alana Sprague
Tate VanValkenburg
Cheyanna Venable
GRADE 7:
Breanne Swanson
Samantha Torner

8TH GRADE:

Caitlyn Boucher
Gabriel Buonomano
Andrew Doubleday
Heather Doyle
Colin Ellsworth
Greta Haas
Molly Hulet
Grace Jack
Jenna Lajoie
Talee Messenger
Evangeline Perrotta
Leah Rideout
Megan Somerset
Olivia Stanley
Jackson Streeter
Zoe Wright



Congratulations!

SUPERINTENDENT'S CLUB

The 2014 Superintendent's Club continues to represent the highest standards of scholastic performance. The students listed on the left earned high honors or all A's four times during their enrollment in grades 6-12. They have remained members by earning at least honor roll status each term, as well as demonstrating good school citizenship. At the end of Quarter 1, 2014 there were 104 student in the Superintendent's Club. In June students and parents were honored with a dinner, awards and an inspiring speech by Dr. Alicia Harvey-Smith, President of River Valley Community College.

